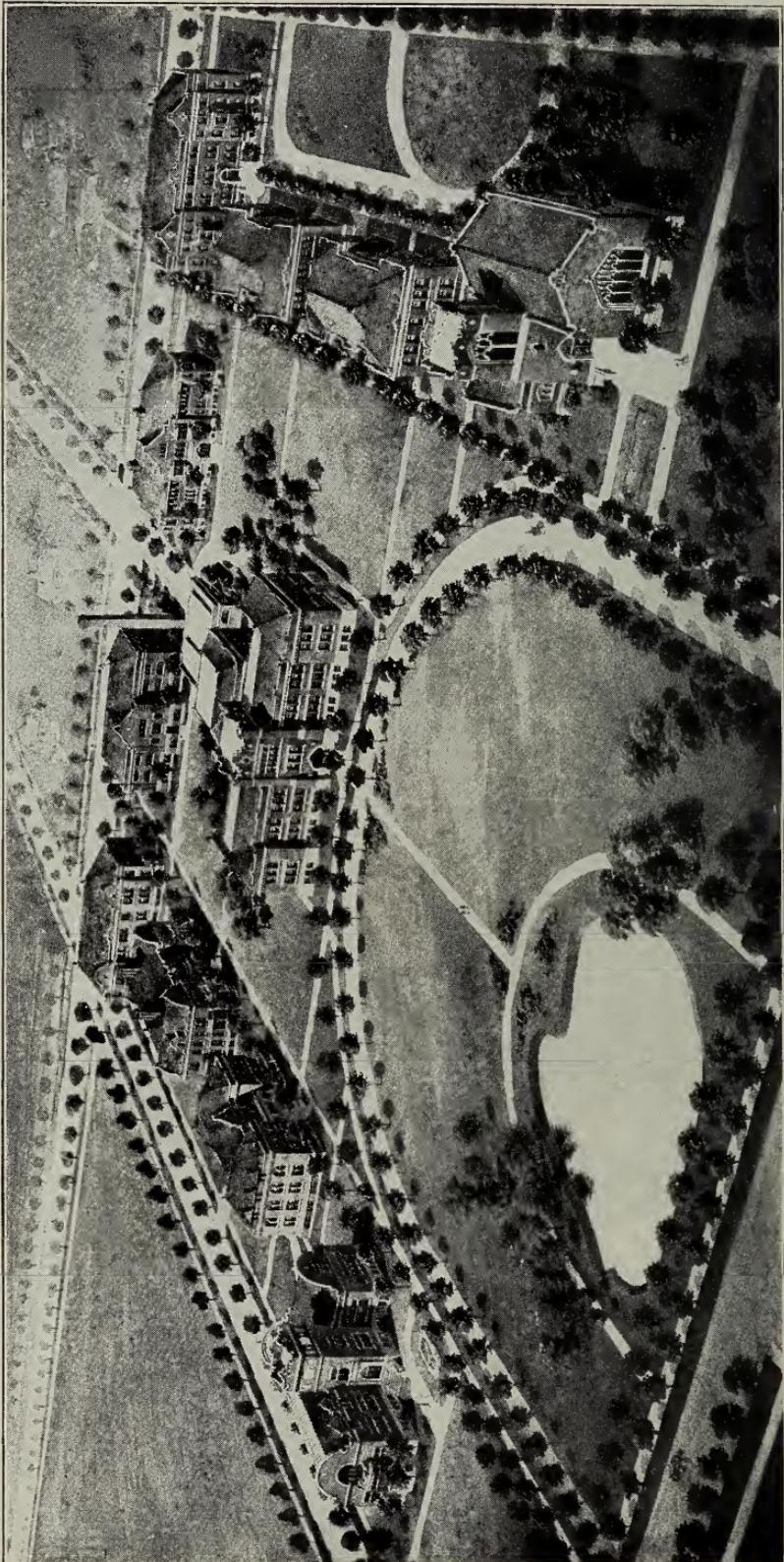


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HURON COLLEGE

1907

HURON COLLEGE CAMPUS



HURON COLLEGE BULLETIN

VOL. VII

JUNE, 1907

No. 1

The purpose of this Bulletin is to serve as a medium of communication between the students and friends of the College, and to publish matters of interest in connection with the institution.

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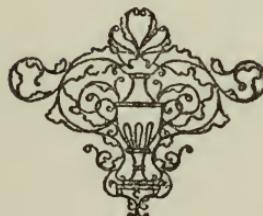
JUNE, 1907

HURON COLLEGE BULLETIN

Vol. VII No. 1

Catalogue for 1906-07

Announcements
for 1907-08



NINETEEN HUNDRED AND SEVEN

COLLEGE CALENDAR FOR 1907-8

SEPTEMBER							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30						29	30	31				
OCTOBER							APRIL						
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6	7	8	9	10	11	12	5	6	7	8	9	10	11
13	14	15	16	17	18	19	12	13	14	15	16	17	18
20	21	22	23	24	25	26	19	20	21	22	23	24	25
27	28	29	30	31			26	27	28	29	30		
NOVEMBER							MAY						
				1	2				1	2	3	4	
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
DECEMBER							JUNE						
1	2	3	4	5	6	7		1	2	3	4	5	6
8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30	31					28	29	30				
JANUARY							JULY						
			1	2	3	4			1	2	3	4	
5	6	7	8	9	10	11	5	6	7	8	9	10	11
12	13	14	15	16	17	18	12	13	14	15	16	17	18
19	20	21	22	23	24	25	19	20	21	22	23	24	25
26	27	28	29	30	31		26	27	28	29	30	31	
FEBRUARY							AUGUST						
				1					1	2	3	4	
2	3	4	5	6	7	8	2	3	4	5	6	7	8
9	10	11	12	13	14	15	9	10	11	12	13	14	15
16	17	18	19	20	21	22	16	17	18	19	20	21	22
23	24	25	26	27	28	29	23	24	25	26	27	28	29
							30	31					

The figures in heavy type indicate the days when the College is in session.

CALENDAR

FALL TERM—1907

Wednesday, September 18, 9 a. m.	Registration of Students
Wednesday, September 18, 2 p. m.	Opening Exercises
Thursday, November 28	{
Monday, December 2	}
Thursday, December 19	{
Friday, December 20	}
Friday, December 20	Term Examinations
Friday, December 20	Term Ends

WINTER TERM—1908

Tuesday, January 7	Term Begins
Thursday, January 23	Day of Prayer for Colleges
Friday, February 14	The F. H. Kent Orations Due
Saturday, February 22	Washington's Birthday
Friday, March 13	The F. H. Kent Oratorical Contest
Thursday, March 26	{
Friday, March 27	}
Friday, March 27	Term Examinations
Friday, March 27	Term Ends

SPRING TERM—1908

Tuesday, April 7	Term Begins
Saturday, May 30	Decoration Day
Sunday, June 14	The Baccalaureate Sermon
Sunday, June 14, 8 p. m.	The Y. M. C. A. Address
Saturday, June 13	{
Tuesday, June 16	}
Monday, June 15, 8:30 p. m.	Recital, Musical Department
Tuesday, June 16	Commencement Academy and Normal Departments
Wednesday, June 17, 8:30 p. m.	The Thomas Maynard Declamation Contest
Thursday, June 18, 11 a. m.	College Commencement
Thursday, June 18, 3:30 p. m.	Meeting of Trustees
Thursday, June 18, 8 p. m.	President's Reception

SUMMER SCHOOL—1908

Tuesday, June 23, 9 a. m.	Term Begins
Saturday, August 1	Term Ends

In Memoriam

Ralph Voorhees,
Benefactor of Huron College,
Died at Clinton, New Jersey,
April 1, 1907.

James H. Dickson,
Trustee of Huron College,
Died at Scotland, South Dakota,
January 22, 1907.



RALPH VOORHEES

BOARD OF TRUSTEES

1907

Rev. A. C. McCauley, Bridgewater, S. D.
Hon. Coe I. Crawford, Huron, S. D.
Rev. Hugh Robinson, Brookings, S. D.
Rev. J. P. Anderson, Huron, S. D.
Mr. F. H. Kent, Huron, S. D.
*Mr. James H. Dickson, Scotland, S. D.
Mr. W. S. Preston, Huron, S. D.

1908

Rev. John P. Williamson, D. D., Greenwood, S. D.
Rev. C. C. Todd, Aberdeen, S. D.
Rev. H. P. Carson, D. D., Huron, S. D.
Rev. C. Howard Grube, Miller, S. D.
Mr. Charles Hamilton, Britton, S. D.
Mr. W. I. Erwin, Groton, S. D.

1909

Mr. N. E. Carnine, Aberdeen, S. D.
Mrs. John L. Pyle, Huron, S. D.
Rev. J. S. Butt, Groton, S. D.
Mr. F. J. Carlisle, Brookings, S. D.
Mr. E. H. Grant, Huron, S. D.
Mr. J. H. Farnsworth, Hurley, S. D.
Mr. A. E. Boyd, Aberdeen, S. D.
Ex-Officio:—Rev. C. H. French, D. D., Huron, S. D.

*Deceased.

OFFICERS OF THE BOARD

Mr. F. H. Kent, President.

Rev. J. P. Anderson, Vice-President.

Mr. W. S. Preston, Secretary.

Hon. Coe I. Crawford, Treasurer.

Rev. C. H. French, Assistant Treasurer.

To whom all remittances should be sent.

EXECUTIVE COMMITTEE

Mr. F. H. Kent, Chairman.

Hon. Coe I. Crawford.

Mr. E. H. Grant.

Rev. C. H. French.

Rev. J. P. Anderson.

Mrs. John L. Pyle.

Mr. W. S. Preston, Secretary.

FACULTY

REV. CALVIN H. FRENCH, A.M., D.D.,
President.

LIZZIE J. ROBINSON, A.B.,
Latin.

MARY A. TAWNEY, A.M.,
Mathematics.

ELIZABETH REID, Ph. B.,
French, German.

REV. WILLIAM L. NOTESTEIN, A. M.,
Greek, Apologetics.

MARTIN REMP, A. B.,
Economics, Political Science, Pedagogy.

KATHRYN N. ADAMS, A. B.,
English, Dean of Women.

*CHARLES W. HOCHSTETLER, A. B.,
History.

E. GRANVILLE CRABTREE, Ph. B.,
Natural Science.

HARRY M. GAGE, A. M., Ph. D.,
Psychology, Philosophy.

REV. THOMAS B. BOUGHTON, A. M.,
Librarian.

ROBERT G. CALDWELL, A. B.
History, 1907-8.

*On leave of absence for one year.

FACULTY (Continued)

PAUL M. YOUNG, A. M.
Assistant in Mathematics and Languages,
Director of Athletics.

JOSIAH W. BROWN.
Director of Musical Department.

GRACE LAGER,
Assistant in Musical Department.

INA HOTALLING,
Art.

JOHN I. PASEK,
Office Secretary.

MARY E. SCRUBY,
Matron.

HURON BUSINESS COLLEGE FACULTY.

FRANKLIN E. CHAFFEE,
Principal.
Stenography, Telegraph.

ALVA E. TAYLOR, D. C. L.,
Lecturer on Commercial Law.

FACULTY OFFICERS.

CALVIN H. FRENCH,
President.

MARTIN REMP,
Vice President.

MARY A. TAWNEY,
Secretary and Registrar.

ELECTED SINCE THE FACULTY PAGE WAS PRINTED.

LEONARD A. WARREN,
Telegraphy.

JOSEPHINE S. WARREN,
Stenography.

HURON COLLEGE

GENERAL INFORMATION.

Historical Statement—Pierre University was organized at Pierre by the Presbytery of Southern Dakota which was then a part of the Synod of Minnesota. The original articles of incorporation were filed July 6, 1883, and the first term of school was begun on September 26th of the same year. The Synod of South Dakota being organized October 9, 1883, the control of the institution was transferred by the Presbytery to the Synod, under which control it has since remained, the Synod electing its trustees and receiving its annual reports.

Rev. Thomas M. Finley became the first president of the College, being succeeded after two years by the Rev. William M. Blackburn, D.D., LL.D., who remained in office until July, 1898. In 1886, the Presbytery of Southern Dakota organized Scotland Academy, at Scotland. Later it became evident that the Presbyterian Church in so new a state could not support two institutions. During the years of drought and hard times both the College and the Academy languished, and in June, 1898, they were consolidated and removed to Huron under the name of Huron College.

After thirteen years of rare devotion, Dr. Blackburn resigned the presidency and soon after died. Rev. C. H. French, until then a pastor at Scotland, became president and at once began the work of reorganization and rebuilding on the new foundations. Success attended the new movement. Students came in increasing numbers, and the College rapidly won its way in the confidence of the Synod and the state.

In 1902 a systematic effort was begun to secure adequate grounds, buildings and endowment. The Chicago & North-Western Railway Company offered four blocks of ground for a campus. The women of Huron and the state pledged \$5,000 towards the cost of a new dormitory. Mr. Ralph Voorhees, of Clinton, N. J., gave \$15,000. Other subscriptions were obtained, and on October 8, 1904, the beautiful Elizabeth R. Voorhees Dormitory for Girls was dedicated. The deed to the campus was received from the railway company in February, 1905.

In October, 1905, Mr. Voorhees offered to give \$100,000.00 to defray the cost of the new main building on the campus. Work was begun on this building in March, 1906, and the building was occupied in March, 1907. Its total cost is \$120,000.00. The beautiful new chapel was first opened to the public on the evening of April 9th, 1907, when a benefit program was rendered for the purpose of raising money for the improvement of the campus.

MR. RALPH VOORHEES.

In the death of Mr. Ralph Voorhees, on April 1st, 1907, the College lost a strong friend and benefactor. At three different times, he gave large amounts for its upbuilding, and its present strong position and bright future it owes to him more than to any other friend. Belonging to a leading New Jersey family and being closely related to many who have been prominent in the public life of that state, he himself lived for the most part in retirement. Becoming blind in early life, he was shut out from an active life, but, for that reason, it may be that he saw more deeply into the present and farther into the future than others. Many colleges and causes have reason to be grateful because of this deeper inward vision of Mr. Voorhees. His home in recent years has been in Clinton, New Jersey. There Mrs. Voorhees survives him, receiving the sympathy of many of those who, scattered all over the world, share with her this present loss and grief.

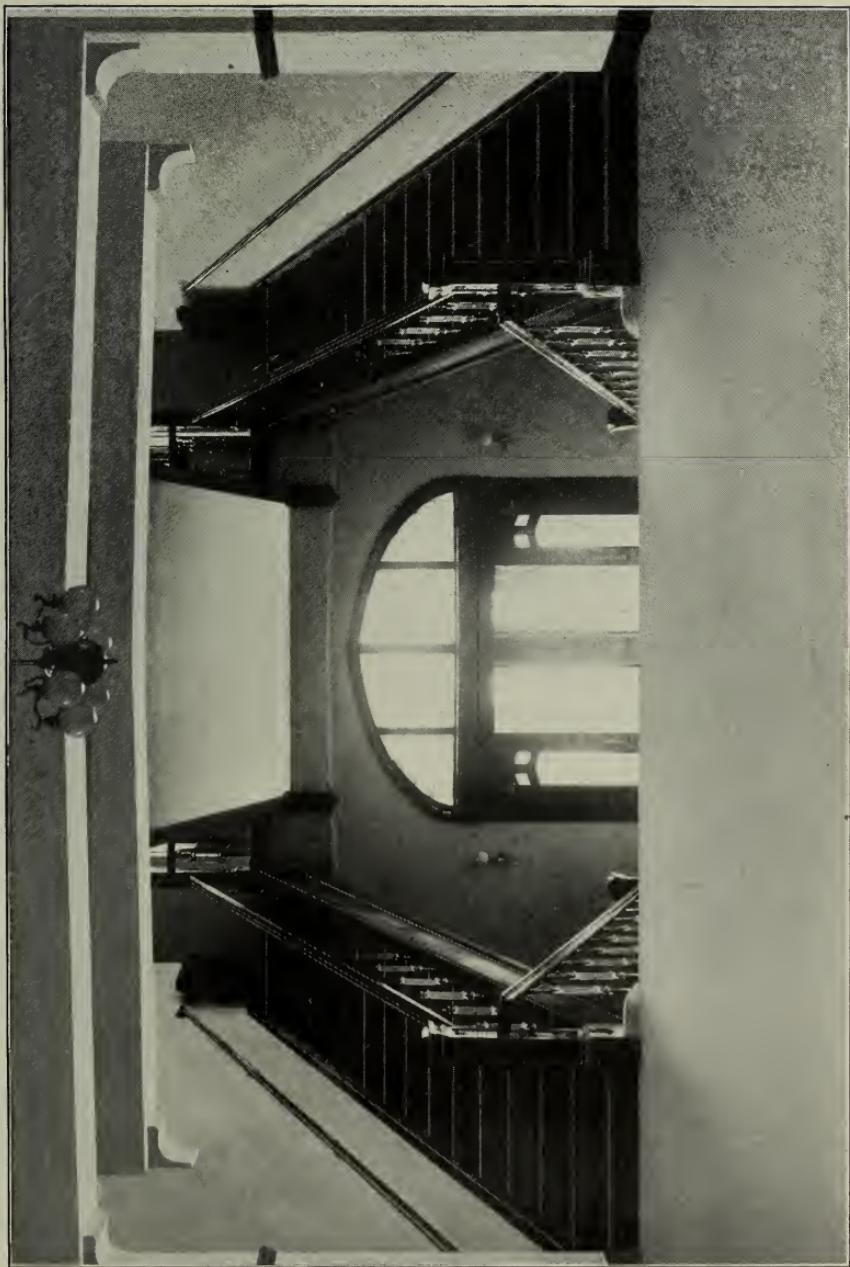
The City of Huron—The state of South Dakota is divided by nature into three very different portions; namely, an agricultural, a grazing, and a mining region. The agricultural region comprises all that part of the state lying east of the Missouri river, a little less than one-half of its entire area.

The city of Huron is located almost exactly at the center of this agricultural region.

Because of its location and its railway facilities, it is easy of access from all parts of the state. It is at the intersection of the two main lines of the Chicago & North-Western Railway in this state, and is the terminus of one line of the Great Northern Railway. It is three hundred miles southwest from St. Paul and Minneapolis and six hundred and fifty miles northwest from Chicago. Its interests are trade with the surrounding country and towns, the shipment and distribution of stock, grain and farm supplies, milling, and, to a limited extent, manufacturing.

There are three newspapers two of which are published as dailies. There are seven churches, including one of the strongest Presbyterian churches in the state. Several artesian wells supply the city with water, ample fire protection, and power for various mechanical plants. The population is four thousand.

MAIN ENTRANCE OF VOORHEES HALL, FROM WITHIN



Aim of the College—Education should give mental discipline, increase personal power, develop moral character. Intellectually, it should train in the apprehension of facts and the comprehension of relations. It should establish habits of careful and thorough investigation, and just and logical deduction.

It should result in ability and desire to apply all one's power in the doing of life's work with the least waste and the largest beneficent effect. Whatever the environment, an education should give a completer command over it. Through the merging of the life of the educated man in that of his community there should be an added impetus to the onward and upward progress of the common life.

Education is the development of a life created in the divine image. It should, therefore, lead daily to an increase of the divine likeness.

Correct mental habits, right and effective relation with the world's life, increasing fulfillment of the soul's spiritual possibilities, these are the results of true education, and this kind of education the College aims to give.

The Type of College Life—College life, like individual life, shows varying types. Student life at Huron is strongly Christian. This condition is partly the heritage of past years of sacrifice and devotion as shown in the history of the institution, partly the result of the present aim and plan of the trustees, and partly the fruit of the personal purpose, life and consecration of the teachers now constituting the faculty. The life of the student body is remarkably free from things that are trivial or debasing. The highest ideals are sought and the most unselfish purposes are cherished. Out of such student life strong character and good citizenship must come.

Organization and Government—The College is under the management of the Presbyterian Synod of South Dakota. The Synod elects the Trustees, who are divided into three classes which serve three years each. Two thirds of them must be members of the Presbyterian church. This Board of Trustees appoints the faculty and administers all the affairs of the school. They meet statedly twice a year, and at other times on the call of the President of the Board. In the interval, an executive committee has charge of all college affairs.

Not a Sectarian College—The College is Presbyterian, but not sectarian. There is no teaching of denominational doctrine and no effort to influence students in behalf of the Presbyterian church rather than any other church which they or their friends may prefer. In its own locality the College receives sympathy and help from people of all denominations and from many of none. It opens its doors freely to all, asking only that they come with an earnest desire to learn and serve the truth.

Home Life—It is of the greatest importance that a real home life be provided for young people who may be for the first time away from their own homes.

This the College aims to give, surrounding the students with all needful restraints, while, at the same time, making the conditions of school life as agreeable as possible.

The preceptress will be in personal charge of the conduct of the girls in the dormitory, and the greatest care will be taken to bring the refining influences of home life into the lives of the students.

Student Self Support—In a country as new as that around Huron, many students are compelled to earn their own expenses if they attend college at all. For this reason the college charges are made as low as possible and every effort is made to secure employment for students who need it. The College cannot promise to obtain work for all needy students, but all the assistance possible will gladly be given to such young people. A large proportion of the students have always been able to earn a part or all of their expenses during the school year.

The College Board—The Board of Aid for Colleges and Academies was reorganized by the General Assembly of 1904, and is now the College Board of the Presbyterian Church, with offices in New York City. It aims to aid Presbyterian Colleges wherever they may be, but its special effort at present is toward the establishing of certain colleges in the newer parts of the West. The institutions to be helped are selected in view of their strategic locations, the quality of the work done and the purpose and responsibility of faculties and trustees. The colleges seeking aid are thoroughly investigated by the Board. For those deemed worthy of aid, adequate amounts for current expenses and large sums for endowments will be sought. Huron College has the warmest interest of the Board and will be aided to the extent of its power.

BUILDINGS AND GROUNDS.

Campus—The campus consists of four city blocks, about fifteen acres of ground, in the southwest part of town. It is admirably located, within easy walking distance from any part of town, yet far enough from the business section to be undisturbed by traffic. The ground slopes slightly towards the east, and the group of buildings as planned will face in that direction. Walks and drives have been laid out, and two hundred and fifty trees have already been planted.

The Ralph Voorhees Hall—The front part of the building, facing to the east, is one hundred and seventy-seven feet long and sixty-five feet wide. The rear extension is sixty-two feet eight inches by fifty-nine feet. The offices, classrooms and library occupy the front portion while the rear extension contains the gymnasium and chapel.

The basement walls, which extend six feet above the grade line, are of granite boulders gathered from the prairie, split and dressed into rectangular form and laid in black mortar. The shades of the granite, varying as they do from light to dark, give an exceedingly handsome wall. Above the stone the wall is of dark brown vitrified brick with heavy lines of yellow Kasota stone at the water table, window sills and caps, cornice and coping. The sloping roof of the front portion of the building is of dark red tile.

In its proportions the building is massive while its lines are graceful, and the color tones are pleasing. The interior construction is in accord with the solidity and beauty of the outer walls and the roof. Concrete walls and floors in the basement and the main corridors, hollow tile interior walls above the basement and heavy iron beams make the entire building one which may well withstand the shock of centuries to tell the story of a noble gift and to be a place of earnest striving after noble life. Oak and maple floors and oak interior finish throughout, dull brass hardware and electric fixtures with artistic decoration blend fitness and beauty of construction and finish into a harmonious whole. The heating, plumbing and ventilation have been carefully planned, and each is the best of its kind for our purpose.

The Elizabeth R. Voorhees Dormitory for Girls—This, the first building erected on the campus, is a substantial and handsome structure. The material is a pink pressed brick with gray brick and Kasota stone trimming. It is fifty-eight by ninety-eight feet in breadth and length. It is heated by steam and lighted by electricity. The inside finish is birch with hard maple floors. On the ground floor a commodious dining room and kitchen provide for the college dining club. On the two main floors and the attic floor above there are comfortable and homelike rooms for sixty girls.

The Heating and Lighting Plant—For such a group of buildings as is proposed, the heating and lighting problem is a most difficult and important one. The College has solved this problem by providing a central heating and lighting plant. The installation includes three large boilers with a total of two hundred and eighty-five horse power. A hundred horse power engine with a fifty kilowatt, direct-connected dynamo furnish light for all the buildings. The plant has been planned with a capacity sufficient to provide heat and light for all the buildings of the proposed group, and it is complete and modern in every respect.

THE LIBRARY.

The library contains over four thousand well selected volumes besides a much larger number of government publications. Among the latter are many extremely valuable Smithsonian Reports and other special publications. The private library of Dr. Blackburn, the former president of the College forms a considerable part of the general collection. This collection is especially rich in

History and English. Among the additions to the Library during the past year have been various files of periodicals, the most important one being a complete set of the Atlantic Monthly, the gift of Mr. and Mrs. J. S. Oliver, of Los Angeles, California.

The two northeast rooms on the main floor of the Ralph Voorhees Hall have been set apart for the use of the Library. They are large and well lighted and admirably adapted to this purpose. The larger room is used as a reading room. Most of the leading periodicals and a number of daily papers are on file in this room.

THE LABORATORIES.

Among the other good things provided by the new main building are two large and well equipped laboratories for Physics and Chemistry. In the Chemistry laboratory, three tables with every facility, provide places for twenty-four students at one time. The tables are fitted with alberine stone tops which resist the action of acids. Gas and hot and cold water are provided for the use of each student. Pneumatic hoods carry off fumes and gases. No better facilities for undergraduate work will be found anywhere than the College now provides in Chemistry and Physics.

MUSIC ROOMS.

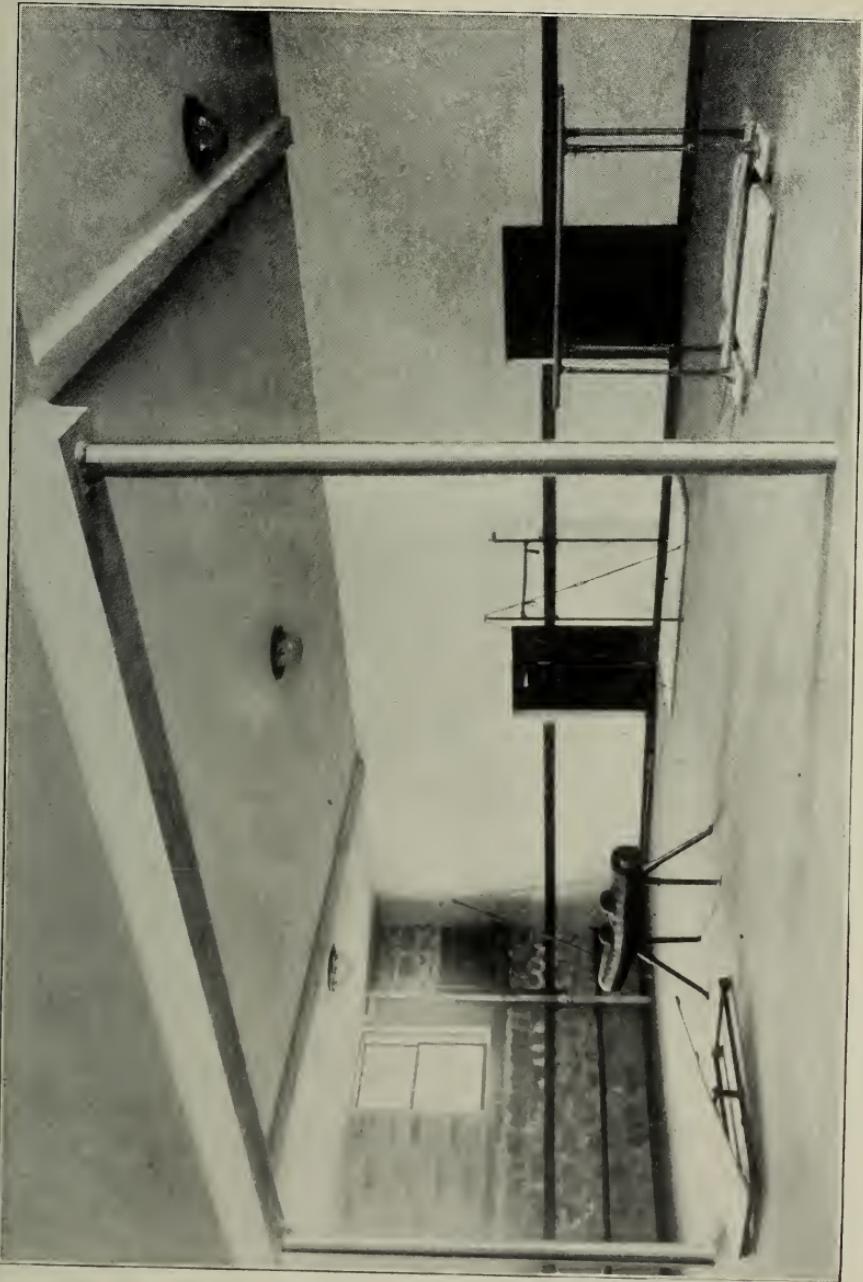
In the west end of the rear extension of the new building, twelve rooms are assigned to the Music Department. They are well lighted and comfortable. The walls are deadened, and the rooms are distant from other parts of the building.

THE GYMNASIUM.

The basement in the rear portion of the building is fitted up as a gymnasium. The floor is fifty-four by forty-five feet and the ceiling is fifteen feet high. Some equipment has already been provided and more will be added as is necessary. A competent director will be in charge of the gymnasium and regular exercise will be required of the students. Convenient shower baths, with hot and cold water, are attached to the gymnasium, dressing rooms and locker rooms for both young men and women are conveniently located, and the entire gymnasium equipment is convenient and modern.

THE CHAPEL.

The chapel is a beautiful room seated with five hundred opera chairs on the main floor and in the gallery. There is room also for two hundred other chairs when they may be needed. The finish wood work here, as in other parts of the building, is weathered oak, the opera chairs being in the same color. A



A CORNER OF THE GYMNASIUM

large and convenient stage with the music rooms opening upon it from the rear provide a most complete and suitable arrangement for the daily chapel exercises as well as for récitals and other public programs.

Young Men's Christian Association—The Young Men's Christian Association of Huron College was organized in the fall of 1898, the year which marked the beginning of the College in Huron. The Association has steadily grown, both in the extent of its work and in its influence over the lives of the men attending the institution.

Like other associations of its class, its work is largely under the direction and supervision of the State and International Committees, and has been well and increasingly represented in all the conventions held in connection with the College Association work. As an indication of its progressive spirit, it may be stated that the number of delegates sent to the Lake Geneva Conference, Lake Geneva, Wisconsin, has steadily increased, and the same can be said of its annual representation at the state conventions. This year the state convention was held at Huron, and the local Association realized great benefit from it.

Realizing the need of a devotional study of the Bible, the Association has, from its organization, maintained classes for such study. Four courses will be followed during the coming year. Two classes for advanced study will be led by two young men from the faculty, and as many other classes as may be needed will be organized and led by young men from the student body. This work is purely voluntary on the part of those taking it, and the utmost freedom and informality is secured. Some very helpful work has been done along this line in the past, and this department expects to keep fully abreast with the rapid growth and improvement of the College in all other lines.

The missionary department of the Association is very strongly emphasized. This department seeks to give the student a general knowledge of mission work and to stimulate a personal interest in it. To accomplish these purposes regular missionary meetings are held, a missionary library is maintained and enlarged as opportunity offers. The several mission study classes are of especial value in this direction.

A budget of \$200 is estimated as necessary to meet the expenses of the local Association for the coming year.

The Association aims each year to furnish a high grade lecture and entertainment course for the benefit of the students. The course for the coming year has been increased by the Association Cabinet from a five to a seven number course at a total cost of \$1,000.00.

Young Women's Christian Association—The motto of the Association is "Not by might, nor power, but by my spirit, saith the Lord of Hosts." The young women work along lines similar to those followed by the young men in Association work. The organization dates from February, 1900. Its growth has been

rapid and substantial. Its purpose is to bring the girls nearer together, to lead the non-Christians to Christ and to deepen the spiritual life of all. Prayer meetings are held every Tuesday afternoon in a room set apart for this purpose in the Voorhees Dormitory. These meetings are bright and interesting and well attended.

The aim of the Missionary Department is to create an intelligent interest among the girls in the extension of the Kingdom of Christ. There is a class in Mission Study which recites every week. Each month a union meeting with the Y. M. C. A. is held for the purpose of creating a general interest in mission work.

Each year delegates are sent to the state convention and also to the national conference, which this year will be held at Cascade, Colorado.

Oratory—There is no more important department of college work than that of oratory. He who would lead or influence others must be able to express effectively his own thought and feeling. The Students' Association works in close connection with the Oratorical Department of the College. A local contest in oratory is held at the close of the winter term each year. The winner of this contest represents the College in the state intercollegiate contest in May.

Debate—A good cause often suffers from lack on the part of its advocate of ability to convince. Few things are of greater value to him who would make his knowledge of purpose effective than power to present or defend his contention. For this reason, the faculty has always encouraged debating among the students. It is a regular part of each literary society program. Inter-society debates are frequently held and occasional debates are held with other colleges or schools.

Literary Societies—Three societies offer opportunities to meet for literary exercises. The Blackburnian Literary Society is named in honor of Rev. William M. Blackburn, D. D., LL. D., the former president of the College. Its membership is limited to college students. The Philomathian Society is composed of students in the third and fourth year of the Normal and Academy Departments, while the Alethian Society includes students in the first and second years of the Academy and Normal Departments.

Museum—Dr. Blackburn's collection of geological specimens is arranged in the building. The "bad lands" of South Dakota are among the richest fossil fields in the world. Dr. Blackburn traveled extensively over these regions, and his collections contain many rare specimens. The banks of the Missouri, cutting through many formations, have added their contributions until the collection is one of the best for practical work. The collection is one of great value to the College both because of its intrinsic worth and because of its association with Dr. Blackburn.

College Paper—"Purple and Gold," the College paper, is now in its seventh year. It has given a valuable business and literary training to the students who have

acted as managers and editors. It has also done much to develop college spirit. No effort will be spared to make the paper in the future a true exponent of college life and an interesting medium of communication between the College and its friends.

Prizes—The F. H. Kent Prize of twenty-five dollars is offered by the friend whose name it bears to the winner of the home contest in oratory.

The Thomas Maynard Prize is offered by Mrs. William M. Griffith, Jamaica, N. Y., in memory of her father. It consists of twenty-five dollars to be awarded in a first prize of fifteen dollars and a second prize of ten dollars to the winners of the first and second places in a contest in declamation to be held at the close of the spring term.

The Robert C. Gibbs Prize consists of a Webster's Unabridged Dictionary and is offered to the student in the College, Academy or Normal Departments who has the highest general standing for the year. In awarding this prize, in accordance with the desire of Mr. Gibbs, consideration is given to any special difficulties under which students labor who are compelled to earn part or all of their expenses.

Scholarships—A certain amount of scholarship aid should be available for deserving students. Two friends of the College have already established scholarships as follows:—

The Horace B. Silliman Scholarships, five in number have been established by the Hon. Horace B. Silliman, LL. D., of Cohoes, N. Y. Dr. Silliman gave \$5,000.00 for the endowment of these scholarships, believing, as he said, "that this will be for the advancement of Christian education." These scholarships are to be awarded to deserving young men by vote of the faculty.

The J. Calvin Ely Scholarship is endowed by a gift of \$500.00 from Rev. J. Calvin Ely, D. D. of Morgantown, W. Va. In the awarding of this scholarship, preference is to be given to young men studying for the Christian ministry.

Summer School—Teachers, more than almost any other class of workers, need to do advanced work continually if they would "keep up with the times." During the past six years a summer school of six weeks has been managed by the faculty of the College in conjunction with the County Superintendent. The Summer term begins immediately after the College commencement and continues six weeks. The work is arranged with especial reference to the needs of teachers in the public schools who can not spare time to attend school during the regular school months. Credit is given on the regular Normal or Academy Courses for work in the summer school.

Correspondence with regard to the summer school may be addressed to the president of the College.

Monday Holiday—For many reasons, Monday seems a better day than Saturday for the weekly holiday. The other colleges near us use Monday as the holiday, and it has been decided that we also will do so during the coming year.

EXPENSES.

TUITION.

Regular Fee—In the College, Academy and Normal Departments, tuition is \$10 per term. If within two weeks after the opening of the fall term, tuition in any of these departments is paid in advance for the year, a reduction of \$5 is allowed.

Half Tuition—Ministers' children, or students preparing for the ministry will, if it is desired, be given a reduction of one-half on tuition in the College, Academy or Normal courses.

Eighth Grade Graduates—A scholarship paying one half the regular tuition for one year in the Academy or Normal Department will be awarded to one eighth grade graduate from each county. Such graduate must have made the highest record of scholarship among the graduates of the year and must be recommended by the county superintendent as giving large promise of success as a student. Satisfactory evidence of good, moral character should be furnished, and the candidate must enter the Academy or Normal Department at the opening of the fall term following graduation from the county schools.

Free Tuition—Subject to the following named conditions, free tuition for one year will be given to one graduate from each high school or academy in this or adjoining states. Such students must be prepared to enter senior preparatory or Freshman year. The student receiving this free tuition must enter school during the year following graduation from the high school. Should there be more than one applicant from any good school, the award will be made on the recommendation of the faculty of the high school or of the local school board, on the basis of scholarship and the prospect of a high record of scholarship during the college course. High school graduates expecting to take advantage of this opportunity should correspond with the president of the College as early in the season as possible, submitting satisfactory evidence of graduation, an outline of the course of study completed and a testimonial from the principal or superintendent of the school or the secretary of the school board.

Tuition in Special Departments—For a statement of the tuition charges in the Commercial, Musical and Art Departments, see the pages giving the account of those departments.

Fractional Terms—Tuition in College, Academy, or Normal Departments for a period of seven weeks or less will be at the rate of \$1.25 per week, provided that for a period of four weeks or less, the student will pay for four weeks. A student in school more than seven weeks but less than a whole term will pay tuition for the whole term.

Refunds—The expenses of the College are not reduced when a student leaves school before the end of a term. For this reason, refunds of tuition and other fees can be allowed only to a very limited extent. On payments made by the term, refunds can be made only in accordance with the preceding paragraph on tuition for fractional terms. On payments made in advance for the entire year, in case the student leaves school before the end of the year, the money paid will be applied on the bills as computed by the term. Should there be any balance remaining after paying the fees as thus computed, it will be refunded.

ROOM, HEAT AND LIGHT.

Rooms in Voorhees Dormitory—Young women may obtain rooms in the new Elizabeth R. Voorhees Dormitory. Most of these rooms are arranged to accommodate two girls each, though there are a few desirable rooms with single beds to accommodate those who wish to room alone. Each room is furnished with a bed, mattress, washstand, crockery, dresser, study table and plain chairs. All other things desired are to be provided by the students. Each occupant of a room in the dormitory should bring three sheets, one pair of pillow cases and one-half dozen towels. These articles should be plainly marked with the owner's name. Rooms in the Voorhees Dormitory are heated by steam and lighted by electricity. For a statement of the fees for rent, heat and light, see the table of expenses given below. Upon the approval of those in charge and an additional payment of \$6.00 per term young women in the Voorhees Dormitory may room alone in the larger rooms until the demand for rooms makes it necessary to put two girls into such rooms. Young women who desire to do so may obtain board and rooms in private families at a little more expense than in the dormitory.

Rooms in Private Families—Young men can obtain board and rooms in private families, prices ranging from \$3.00 to \$4.50 per week. Furnished rooms, without board and fuel, including laundry for bed and toilet, cost from 50 cents to \$1.25 per week for each student. A carefully prepared list of such rooming places is kept on file in the office, showing the price of each room, the location of the homes, and these lists are placed at the disposal of the students without charge.

Reserving Rooms—Rooms in the Voorhees Dormitory will be reserved for incoming students only on advance payment of \$5. Such payment will entitle the student to retain the room for four weeks after the opening of the term for which the payment is made.

This payment will apply on the regular term bill for room rent when the student registers. No refund will be made in case the student fails to register unless the College receives notification of the surrender of the room on or before the opening day of the term for which the room is reserved.

Heat, Light and Rent—Students rooming in the Voorhees Dormitory will pay for heat, light and rent a combined fee of \$12 for the fall term, \$13 for the winter term and \$9 for the spring term. If this fee is paid in advance for the year a reduction of \$2 is allowed.

Room, Heat and Light for Fractional Terms—Students rooming in the Voorhees Dormitory for a period of seven weeks or less will pay for room, heat and light at the rate of \$1.25 per week. Students rooming in this building for a period shorter than four weeks will pay these fees for four weeks.

MISCELLANEOUS FEES.

Incidental and Library Fee—All students in the College, Academy and Normal Departments will pay a combined incidental and library fee of \$2 per term. Students in school one-half term or less will pay this fee for one-half term. If they remain in school more than one-half term but less than a whole term, they will pay this fee for the whole term.

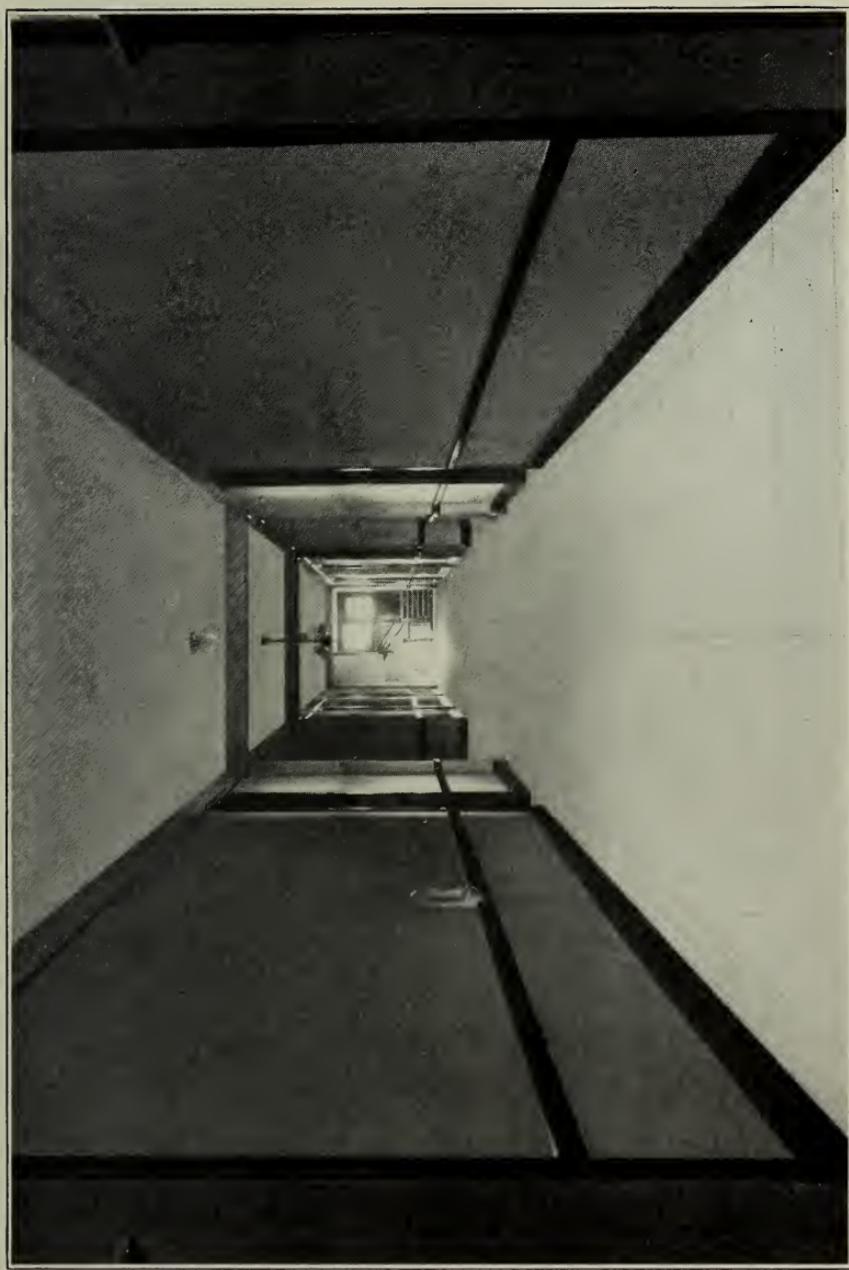
Laboratory Fees—Breakage will be charged to laboratory students at a fair estimate of the value of the apparatus broken. In addition, the following fees will be charged for the use of material and supplies for laboratory work:

Chemistry	\$2.00 per term
Physics	1.00 per term
Biology	1.00 per term
Beginning Botany50 per term
Advanced Chemistry	5.00 per term
Embryology and Histology	5.00 per term

Commercial—Those taking the Commercial Academic Course will pay the regular rate for tuition (\$10.) and incidentals (\$2.) with an additional fee of \$5 per term while taking Book-keeping, Stenography and Typewriting.

Bookkeeping	5.00 per term
Shorthand and Typewriting	5.00 per term

Special Examinations—A fee of fifty cents will be charged for examinations given at times not regularly specified by the teacher or faculty. This does not apply to entrance examinations, which are free. Students missing the regular examinations because of sickness may, at the discretion of the teacher in charge, be excused from paying the fee for the special examination.



A HALL ON THE SECOND FLOOR OF VOORHEES HALL.

Late Attendance—A registration fee of \$1 will be charged students who enroll after the opening day of either the winter or spring term, providing such students have been in attendance during the preceding term.

Diplomas—The fees for diplomas are as follows:

For College degrees	\$5.00
For other departments	2.00

Table Board—A dining hall managed on the club plan is maintained on the ground floor of the Voorhees Dormitory. The large and pleasant dining room is capable of seating more than two hundred. Each student pays fifty cents per week for the cooking and serving of the meals. In addition to this he pays the cost of the food, the total, during the past seven years, having been kept at about \$2. Students rooming in town may obtain board at the club table if they so desire.

Laundry—A laundry is managed on the ground floor of the Voorhees Dormitory, at which students may have plain washing done at reasonable rates. From \$8 to \$12 per year should cover the cost of such necessary washing.

Books—A supply of text books is handled in the College Book Store under the supervision of the faculty. From this supply, students may purchase text books at the usual retail price. Books remaining in use in the school may be exchanged or returned, and if in good condition, the purchase price is refunded after deducting a moderate amount for rental. The cost of books may thus be reduced to a very small amount. Books are sold for cash.

SUMMARY OF EXPENSES.

FOR STUDENTS ROOMING IN THE VOORHEES DORMITORY.

	Fall Term	Winter Term	Spring Term	Advance For Year	Year's Expenses
Tuition, College, Academy, Normal.....	\$10.00	\$10.00	\$10.00	\$25.00	
Incidental and Library fee.....	2.00	2.00	2.00	6.00	
Room, Heat and Light.....	12.00	13.00	9.00	32.00	\$ 63.00
Table board about \$2.00 per week, 36 weeks.....					72.00
Laundry, about					8.00
Books, from \$5.00 to \$10.00.....					7.00
Total					\$150.00

Note—Commercial and music students will substitute their respective rates of tuition in the above tables.

A WORD TO PARENTS.

All bills for each term are payable in advance. The College must insist that these payments be made promptly. Students whose term bills remain unpaid after a certain time receive no credit for work done in class. Should it be impracticable to make these payments in due time, parents should write to the President concerning arrangements.

GENERAL REQUIREMENTS.

Only students with an earnest purpose are desired. For such, few regulations are necessary.

Chapel—All students are expected to attend chapel exercises unless excused by the faculty.

Church—On Sabbath all students are expected to attend at least one service at such church as they or their parents may select.

Students not in the Dormitory—Students rooming in town are expected to conduct themselves in a self-respecting manner. Any lapse from such conduct will be dealt with by the faculty. All the young women away from home, whether rooming in the dormitory or in town, are under the supervision of the Dean of women and responsible to her for their general conduct.

Study Hours—All students are expected to observe such study hours as the faculty may announce.

Residence Work—At least one term of work in residence shall be required for all students graduated from the College, Academy and Normal Courses.

Regular Classification—All candidates for graduation shall be required to classify without condition at the beginning of the spring term preceding graduation.

Commencement Orations—Commencement orations must be submitted to the president not less than six weeks before the date for commencement.

Student Organizations—Before any student organization is completed, its constitution and by-laws shall be submitted to the faculty for approval.

Closing Meetings—Literary society meetings must be closed not later than 10 o'clock p. m.

Credits—Credit for work required in any of the departments of this institution may be obtained in any of the three following ways: 1. By transcription of the records from some approved school in which the work has already been done. 2. By a successful examination in the subject. 3. By doing the work regularly with the classes as organized. Pupils from country schools should bring county certificates showing graduation from the eighth grade. Students from town schools or high schools should bring certified copies of standings in the subjects completed, together with any diplomas or other certificate held. In all cases, certified copies of standings in all subjects completed should be submitted for record.



THE ROSTRUM OF THE VOORHEES HALL AUDITORIUM, FROM THE BALCONY

REQUIREMENTS FOR ADMISSION.

Academy—The completion of grammar grade work, including all the common branches.

College—For all courses.

English—

Three years of College Entrance Requirements for study and reading, except for the Classical Course which requires only two years.

History of English and American Literature, one year.

The knowledge of the principal forms of Rhetoric and Composition; the ability to write clearly in good, simple English.

History and Civics—Two years.

Mathematics—

Higher Arithmetic.

Algebra, two years.

Geometry, Plane

Science—

Physiology.

Physics, one year.

Zoology.

For the Classical Course—In addition to the requirements for all courses.

Latin—

Grammar and Composition.

Caesar, four books.

Cicero, seven orations, including the four against Catiline.

Virgil, six books.

Greek—

Grammar and Composition.

Anabasis.

Iliad, three books.

For Latin—Scientific Course—In addition to the requirements for all courses.

Latin—The same as in the Classical Course.

German—Two years.

For Scientific Course—In addition to the requirements for all courses.

Latin—Grammar and Composition.

Caesar, four books.

German—Two years.

Science—

Botany.

Physical Geography.

Chemistry.

Modern Language Course—In addition to the requirements for all courses.

German—Three years.

Science—

Botany.

Physical Geography.

Chemistry.

DEGREES.

Bachelor's Degree—The degree of Bachelor of Arts will be conferred upon graduates of the College who have completed the Classical Course and the Degree of Bachelor of Science will be conferred upon those who have completed other courses and have complied with all college requirements.

Master's Degree—The degree of Master of Arts or Master of Science will be conferred upon graduates of the College who have previously obtained either of the two corresponding first degrees, and who, within three years of graduating, shall have completed an approved course of post-graduate study in this or some other institution of like rank. Such courses of study must require the equivalent of at least two years of college work.

OUTLINE OF COLLEGE COURSES

The numbers at the left refer to the following pages where the courses are explained; those at the right indicate number of recitations per week.

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THE COLLEGE.

Four courses are offered in the College. The Classical Course follows the old and well established lines. Students completing this course, including the Academy Course leading to it, are required by the end of their Sophomore year to have studied Greek four years, Latin and Mathematics six years each. As much English and History as time will admit are added to these leading subjects in the Course. During the Junior and Senior years much liberty is given for elective work. Two years of German, some Psychology, Ethics and Economics are required. The object of this as well as the other courses is to secure, by required work during the earlier years of the course, a broad foundation and as much of culture as is possible. This being accomplished, the student is allowed, during the latter years of his course, to work more freely along the lines of his special ability or inclination. The Latin-Scientific Course is for students who wish a course in other respects like the Classical Course, but do not wish to study Greek. In this course German is substituted for Greek. The Scientific Course requires but two years of preparatory Latin with a view to giving the student sufficient knowledge of the language to familiarize him with scientific terminology. German and French are required in this course as aids to scientific study. The Modern Language Course requires neither of the classical languages. It emphasizes the culture studies; more of Modern Languages and Literature being required than in the other courses.

EXPLANATION OF COLLEGE COURSES.

BIBLE STUDY.

1. **The Gospels**—The plan and purpose of each Gospel, and the part each has in presenting the life and work of Jesus is studied. Attention is given to the teachings of the Gospel as applicable to present day life, social and private. Required of Freshmen one hour a week throughout the year. Text-book: Gregory's, Why Four Gospels.

2. **The Epistles**—The authors, place and purpose of the New Testament Epistles are considered. Several of the Epistles are carefully analyzed and their teachings discussed, especially in their bearings on present day life. Required of Sophomores one hour a week throughout the year. Text-book: Purves', The Apostolic Age.

3. **Apologetics**—The subject embraces a study of the authenticity of the Scriptures; arguments for the existence of God; theism and credibility of miracles, and the fundamental proofs for Christianity. (a) Required of Juniors four times a week during the first semester. Text-book: Bowman's Historical Evidences of the New Testament. (b) Required of Seniors three times a week, one term. Text-book: Bowne's Theism.

4. Ethics—The principal ethical systems will be considered and compared with the Christian. Careful attention will be given to practical ethics, applying the theory to individual, social and civic life. Required of Seniors three times a week for one term.

ENGLISH.

The objects contemplated by the department of English are two:

1. An acquaintance with literature; 2. A knowledge of the history and development of the language and literature.

In the Academy every one of the courses is directed to the attainment of both of these objects.

In the College an acquaintance with literature, its history and development, and a genuine appreciation of literature are the objects of all the courses. Courses 6 and 7 give much attention to the history of the language. Course 5 is directed especially to proficiency in composition. In Courses 8, 9, 10, 11, 12, 13 and 14 the other objects are particularly contemplated.

Not all of these courses can be given in any one year. What courses can be given will be determined by the faculty in accordance with the demand.

5. Rhetoric and Composition—Lectures, recitations, daily themes and conferences. Besides the practice in composition considerable attention is given to the study of style by means of essays and speeches by Burke, Macaulay, Arnold and other writers. Required of Freshmen four hours per week.

Electives Open to Juniors and Seniors.

6. Anglo-Saxon.

7. Chaucer.

8. Shakespeare and the Elizabethan Drama.

9. English Literature of the 17th Century.

10. English Literature of the 18th Century to the publication of the Lyrical Ballads, 1798.

11. 19th Century Poetry, with especial reference to Wordsworth and Shelley.

12. Later 19th Century Poetry, with especial reference to Browning and Tennyson.

13. History of the English Novel.

14. Literary Study of the English Bible—This course consists chiefly of the study of the books of Job, Psalms and Isaiah.

HISTORY.

15. English History—Two terms of political history followed by one term of constitutional history. This being the only course required of college students is designed to introduce the student to modern historical methods. Considerable stress is laid on investigation and the preparing of oral and written reports. Required of Sophomores, four hours per week.

Electives Open to Juniors and Seniors.

16 Renaissance and Reformation (1300-1600)—This course after considering briefly the institutions of the feudal period treats the period of the Renaissance and the Reformation. The aim of the course, aside from giving an intensive knowledge of the subject, is to develop independence in acquiring well founded information. Part of the time is occupied in preparing oral and written reports. The recitations are supplemented by lectures. One semester, three hours per week.

17. History of Civilization—An outline of the contributions to civilization by the Oriental peoples, followed by the history of civilization in Europe. In this course are traced the various causes and forces—intellectual, moral, political, social and industrial—which have made the Europe of today. One semester, three hours per week.

18. Modern History, Course A—This course covers the period from the treaty of Westphalia to the eve of the French Revolution. The development of France, Prussia and The Netherlands is observed while considerable stress is laid upon tracing the changes in international relations leading to the development of a system of international law. The course is designed to prepare the student thoroughly for the course in Modern History, Course B.

19. Modern History, Course B—A brief history of the French Revolution followed by a survey of the development of the modern political institutions of Europe. Special attention is given to correct interpretation of current events. Courses A. and B. are given one semester, three hours per week.

LATIN.

20. Livy—Books XXI. and XXII. will be read, in connection with which there will be a general review of Roman History with special reference to the Punic Wars. Tacitus' Agricola, with a study of the history of the Empire follows. This course is required of Freshmen, in the Classical and the Latin Scientific Courses. Four hours per week.

21. Horace—Selections from the Odes, Epodes, Satires and Epistles of Horace will be read, followed by selections from Catullus and other authors. Special attention will be given to the literary excellence of these authors. This course is required of Sophomores in the Classical and Latin-Scientific Courses. Three hours per week.

22. Beginning Latin—This course is the same as Course 14 in the Academy. It is offered as an elective to Sophomore students in the Modern Language Course. Four hours per week.

23. Second Year Latin—This work is the same as that required in Academy Course 15. It is offered as an elective to Junior students in the Modern Language Course.

Junior and Senior Electives.

24. Roman Literature—This is a study of the early Latin writers to the decline of the empire, including also a survey of Roman Philosophy. The latter subject is studied chiefly from Cicero's writings. Selections from Plautus, also, are read.

25. Seneca, Juvenal and the Latin Hymn Writers are studied in this course.

26. Roman Law—A thorough study is made of the growth, codifications and influence of the Roman law. The work is continued through one term.

27. Roman Architecture—In this course the plan of the Roman house, the best known Roman buildings and the more important excavations will be studied during one term.

GREEK.

28. Freshmen Greek—a. Plato—The Apology and Crito are read. Careful attention is given to the influence of Plato on philosophic thought. First term.

b. Euripides—One of the plays of Euripides is read and attention is given to peculiarities of inflection and construction. The play is also studied as a literary production. Second term.

c. Demosthenes—One or more of the shorter orations is read. The style is studied and the oration analyzed. Third term. Required of Freshman students in the Classical Course. By the completion of these courses the student will gain an insight into some of the world's best literature, as embodied in the epic, the drama, the philosophical writings and the oratory of ancient Greece.

29. Sophomore Greek—a. The Phaedo or Protagoras is read with attention to the thought presented. First term.

b. Drama—The Antigone of Sophocles, or the Prometheus Bound of Aeschylus is read. Careful attention is given to the development of the play and the literary merit of the Greek drama. Second term.

c. Oratory—Demosthenes' De Corona will be studied with attention to style and rhetorical development. Third term. Two terms may be given to Drama or to Oratory if a class so desires.

Junior and Senior Electives.

30. Beginning Greek—This course corresponds with Course 18 in the Academy. If, however, a sufficient number elect this work a special class will be formed, in order that the elements of Greek may be mastered in a shorter time than is usually allowed students in Academy. Otherwise, the students taking this course will be in the same class with students taking the Academy Course 18. Open to Juniors.

31—Second Year Greek—This work is the same as that offered in Course 19 in the Academy, except that additional work suited to more advanced students, is done. This course is open to Seniors who have completed Course 18 in the Academy or Course 30 in the College.

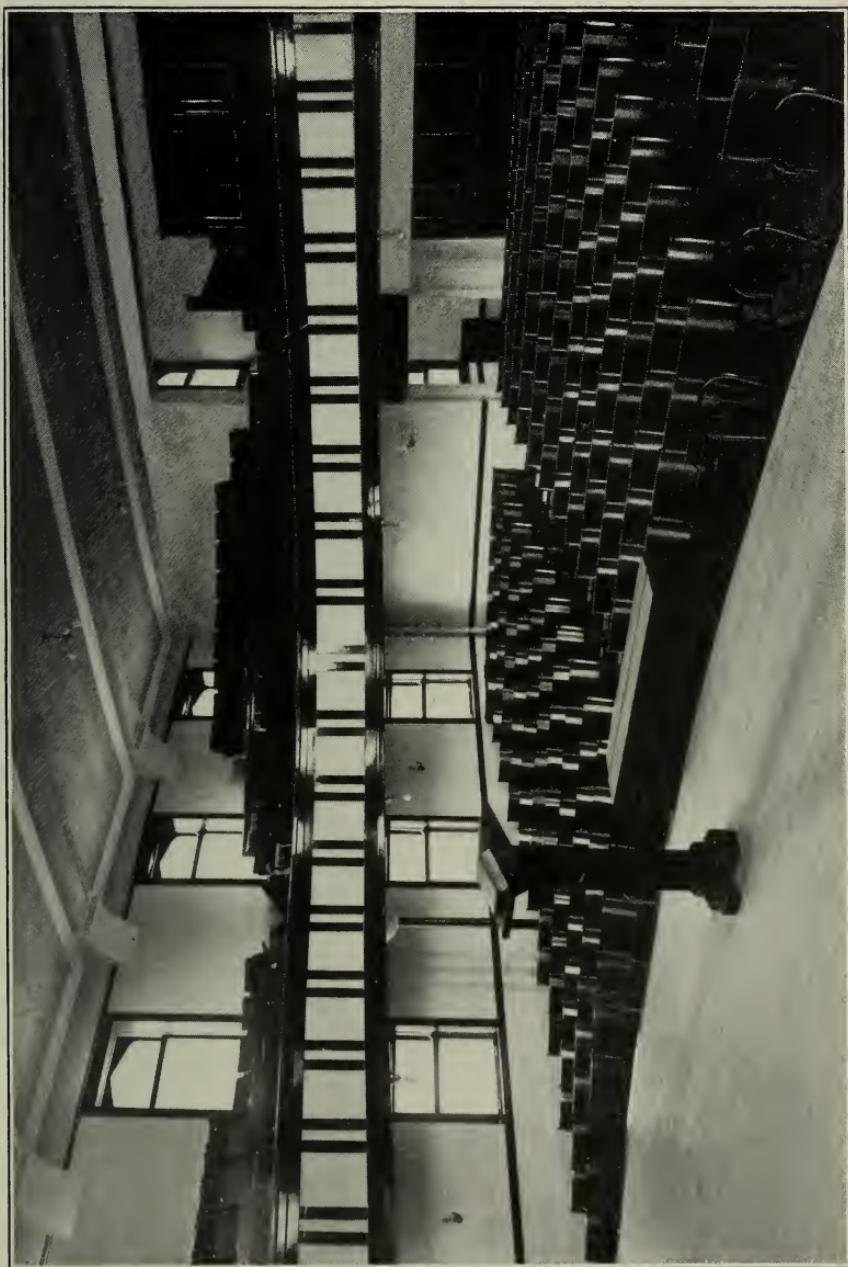
32. Hellenistic—This course will involve a study of N. T. Greek and the Greek of the Alexandrian period. Text-book: Westcott and Hort's N. T., March's Eusebius. Three hours a week for one year.

33a. Social Life Among the Greeks—This course will involve a study of the manners, customs, home life, public life, folk-lore of the Greek people. One semester. Text book: Tucker's Life in Ancient Athens.

33b. Greek Literature and Antiquities—This course will involve a study of (a) Greek Literature using Jebb or Lawton as a basis; (b) Antiquities, using Maisch. One semester.

GERMAN.

34. Third Year German—(a) Work unified with reference to German history. Composition and texts read based on history. (b) Outline of earlier periods of German literary history. Stern's Aus der deutschen Meisterwerken and a work from the classical period. Required of Freshmen in the Latin-Scientific course, and of fourth year Academy students in the Modern Language course. Four hours per week.



THE VOORHEES HALL AUDITORIUM FROM THE ROSTRUM

35. Bernhardt's Deutsche Litteraturgeschichte, followed by representative works from either the classical or the modern period. Required of Freshmen in the Modern Language Course, and of Sophomores in the Latin-Scientific Course. Three hours per week.

36. Beginning German—Elective for Juniors in the Classical Course. Wenckebach's Deutsche Sprachlehre, followed by some of the simpler texts. This course aims to give a somewhat extended vocabulary and familiarity with German sentence structure.

37. Second Year German—This Course is meant to follow Course 36. It may be either a study of the simpler classics or modern works, or a brief study of scientific German, as the needs of the class may determine.

Advanced Elective Courses to follow Course 35 are also offered.

FRENCH.

38. Beginning French.—The direct method is used, with Ingres' "Cours Complet" and Bruce's Grammaire Francaise. Required of Freshmen in the Modern Language Course, and in the Scientific Course. Five hours a week for the first term, four hours for the remainder of the year.

39. Grammar, composition, reading of both prose and verse. Recitations conducted in French. Required of Sophomores in the Scientific and Modern Language courses.

MATHEMATICS.

40. (a) Second Part Higher Algebra and Trigonometry, for those who have entrance credits in First Part Higher Algebra and Solid Geometry.

(b) Solid Geometry and First Part Higher Algebra, for those who lack credits in these subjects.

(c) Freshmen who have an entrance credit in First Part Higher Algebra but not in solid Geometry, will take Second Part Higher Algebra the first semester and Solid Geometry the second semester.

(d) Freshmen who have an entrance credit in Solid Geometry, but not in First Part Higher Algebra, will take First Part Higher Algebra the first semester and Trigonometry the second semester.

Course 40 is required of all Freshmen.

41. (a) Plane Analytic Geometry and Differential Calculus for those who had 40 (a) in Freshman.

(b) Second Part Higher Algebra and Trigonometry for those who had 40 (b) in Freshman.

(c) Plane Analytic Geometry and Trigonometry for those who had 40 (c) in Freshman.

Course 41 is required of all Sophomores in the Scientific Course, it is open, in order given as an elective to others who have completed one of the courses 40

42. Integral Calculus—One semester. An elective open to those having completed 40 (a).

43. Solid Analytic Geometry—One semester. An elective open to those having completed 41 (a) or 41 (c).

Other subjects in elective work will be given in accordance with the demand.

SCIENCE.

44. Chemistry—This is an elementary course in chemistry required of classical students in the sophomore year of the college. Three hours of recitation and two hours of laboratory work during the first half year.

45. Chemistry—This is an advanced course required of students in the Scientific course in the sophomore year. Elective to juniors and seniors in other courses. The first half of the year is devoted to a more careful study of the elements and their compounds. The second half year is devoted to qualitative analysis of bases and acids. Remsen's Inorganic Chemistry is the text for recitation work and Noyes' Qualitative Analysis, the laboratory manual. Three hours of recitation and three hours of laboratory work throughout the year to count as a three hour course.

46. Organic Chemistry—This is an elective course in chemistry open to those students who have completed courses No. 44 and 45. Given only on alternate years. In this course the chemistry of the carbon compounds is studied both from the text and in the laboratory. Remsen's Organic Chemistry and Orn-dorf's Laboratory Manual are the texts used. Three hours of recitation and three hours of laboratory work required throughout the year to count as a three hour course.

47. Physics—A half year advanced course in Physics dealing with the subjects of heat, light, electricity and magnetism. The course is about evenly divided between laboratory work and recitations. Four hours per week. Required of sophomores in the Scientific and Modern Language courses during the first half year.

48. Biology—The course in Biology includes a study of the forms of animal and plant life from the lowest forms as found in the haematococcus, amoeba and spirogyra up through the higher forms to the flowering plants on the one side and vertebrate animals on the other. Required of all sophomores during the second half year. Parker's Biology is the text in use.

49. Embryology—A half year study of the development of the embryo of the chick. The aim of the course is to trace the evolution of the chick from the unicellular oosperm to the vertebrate. The work will include three hours of laboratory work besides three hours of recitation. Elective for juniors and seniors. Given only on alternate years, alternating with organic chemistry. A three hour course.

50. Histology—The work consists of a study of the tissues and organs of the body from the text and from mounted sections. The student will be required to prepare, harden, cut, stain, and mount similar tissues of the dog and cat. Stirling's Embryology is the text used. Three hours of recitation and three hours of laboratory work for one half year. Elective for juniors and seniors, given with embryology on alternate years with organic chemistry.

PSYCHOLOGY AND PHILOSOPHY.

51. Psychology—Introductory course, required of Juniors. Four hours a week for one semester.

52. Advanced Psychology—Elective course, open to Seniors. Three hours a week for one year, James' Principles of Psychology (2 vols.) with references to other standard works.

53. Logic—Required course for Juniors. Four hours a week for one semester. Inductive and deductive reasoning and the nature of thought. Creighton's Introductory Logic.

54. History of Philosophy—This course covers ancient, mediaeval and modern philosophy. The aim is to follow the great thinkers of the world in their questionings of the universe and the soul attaining at least some knowledge of the men and their systems of thought, and thus through the historical unfolding understand and be prepared to deal with problems of current, philosophic thought. Text book: Weber's History of Philosophy.

Elective open to Seniors, one semester.

55. Metaphysics—This course will attempt a careful discussion of fundamental, philosophic concepts, their contents and implications. Elective open to Seniors, one semester.

Text-book: Bowne's Metaphysics.

ECONOMICS AND POLITICAL SCIENCE.

56. Economics—Required course for Seniors. Four hours a week for one semester. A systematic study of the principles of economics with special reference to American conditions. Seligman's Principles of Economics is used as a

text and readings are assigned from other authors. The historic development of economic theories is also studied, Ingram's History of Political Economy being the text.

57. Sociology—Elective course open to Seniors and Juniors. Three hours a week for one semester. A course in practical sociology, treating of present day conditions. One of the requirements of the course is the preparation and presentation in class of a thesis on some assigned subject.

58. Government and Politics in the United States—The historical development of the American government is traced by references to original sources as far as possible. The principal features of colonial government and the steps in the movement toward colonial union are noted. The more important parts of the constitution receive careful study and the main principles of constitutional law are brought out. A survey of the political history of the United States with the principles of the leading political parties is given at the close of the course.

59. Comparative Government—Elective course open to Seniors and Juniors. Three hours a week for one semester. Theories of the state and the objects and functions of government are first considered. The rest of the course is a comparative study of governments of the leading states of Europe, treating of the historical development and present form of administration in each.

60. International Law—Elective course open to Seniors and Juniors. Three hours a week for one semester. The course includes a study of the nature and history of International Law and the laws of peace, war and neutrality. Events in British and American history illustrative of the principles involved are cited for investigation and discussion.

OUTLINE OF THE ACADEMY COURSES

The number at the left of the subject in the outline of courses is the number of the course of study. It will be found on a later page, where an explanation of the work required will be given. The figure at the right indicates the number of recitations per week.

CLASSICAL.

	SCIENTIFIC.	MODERN LANGUAGE.	COMMERCIAL.
1st Year	Bible 1 English 4 Latin 5 Arithmetic, $\frac{1}{2}$ yr. 5 Algebra, $\frac{1}{2}$ yr. 5 Elementary Science.... 5	Bible 1 English 5 Latin 11 Arithmetic, $\frac{1}{2}$ yr. 21 Algebra, $\frac{1}{2}$ yr. 22 Elementary Science.... 27	Bible 1 Double English 4 Arithmetic, $\frac{1}{2}$ yr. 21 Algebra, $\frac{1}{2}$ yr. 22 Elementary Science.... 27
2nd Year	Bible 2 English 6 Latin 12 Algebra 23 History 9	Bible 1 English 6 Latin 12 Algebra 23 History 9	Bible 1 English 6 German 18 Algebra 23 History 9
3rd Year	Bible 3 Latin 13 Greek 15 Geometry 24 History 10	Bible 1 English 7 German 18 Geometry 24 History 10	Bible 1 English 7 German 19 Geometry 24 History 10

	SCIENTIFIC.	MODERN LANGUAGE.	COMMERCIAL.
1st Year	Bible 4 English 8 Latin 14 Physics 30 Greek 16 Algebra, $\frac{1}{2}$ yr. 25 Geometry, $\frac{1}{2}$ yr. 26	Bible 1 English 8 German 19 Physics 30 Chemistry, $\frac{1}{2}$ yr. 28 Botany, $\frac{1}{2}$ yr. 29 Algebra, $\frac{1}{2}$ yr. 25 Geometry, $\frac{1}{2}$ yr. 26	Bible 1 English 8 German 20 Physics 30 Chemistry, $\frac{1}{2}$ yr. 28 Botany, $\frac{1}{2}$ yr. 29 Algebra, $\frac{1}{2}$ yr. 25 Geometry, $\frac{1}{2}$ yr. 26
2nd Year			
3rd Year			
4th Year			

NOTE 1.—The Latin-Scientific Course is the same as the Classical except that German is substituted for Greek.

NOTE 2.—For special subjects in the Commercial Course see description of same subjects under the Commercial Department.

THE ACADEMY.

The Academy courses are planned with two objects in view; first, preparation for the corresponding courses in Huron College, or any other standard college; secondly, the giving of a broad and practical education to students who cannot take a college course. The College authorities believe in the old-time, classical education for those who can and are willing to take time for it. They therefore provide such a course. For others they provide a similar course which substitutes German for Greek. The Scientific Course requires two years of Latin followed by German and French. The Modern Language Course omits Latin entirely, requiring still more German and French.

The Commercial Academic Course is this year offered for the first time. It is arranged to meet a growing demand for a course which will give a good business training together with a broad foundation of general education. It covers the same ground that is covered by the other courses in this department and is of secondary or academic grade. It substitutes commercial subjects for the Languages, except two years of German, as required in the other courses, but requires the same Mathematics and nearly as much English. It will be an admirable course for those who expect to enter business life and who cannot take time for the longer college course.

EXPLANATION OF ACADEMY COURSES.

BIBLE STUDY.

1. First Year—Old Testament. The aim of this year's work is a thorough knowledge of Old Testament biography and leading historical events. Required one hour a week throughout the first year of Academy and Normal Courses. Text-book: *The Bible; Stories from the Bible*.

2. Second Year—New Testament History. The life of Christ is especially emphasized in this course, continued one hour a week throughout the second year of the Academy and Normal Courses. Text-book, *MacLear's New Testament History*.

3. Third Year—Prophetic Period. The life, mission and messages of the Old Testament Prophets are studied in the third year of Academy and Normal Courses, one hour a week throughout the year. Text-book (a) The Bible; (b) The Messages of the Earlier Prophets.

4. Fourth Year—Life of Paul. The aim is to gain a clear and comprehensive knowledge of the life and work of Paul. Required one hour a week throughout the year in the fourth year of Academy and Normal courses. Text book, The Bible.

ENGLISH.

An appreciation of the best literature, a cultivation of the imagination, and an ability to express one's self in good, simple language, are the objects of the following courses:

5. First Year—The work of the first term is the study of Lewis' Introduction to the Study of Literature. In the second and third terms Shakespeare, Scott, George Eliot and Hawthorne are studied in class. Description and narration is the work in composition. Daily themes throughout the year.

6. Second Year—Milton, Hawthorne, Shakespere, several of the 18th century English prose writers, and some of Macaulay's essays are studied. A great deal of outside contemporaneous reading is done and reported upon. Exposition and Argumentation are studied; daily themes throughout the year and essays.

7. Third Year—The poems of Burns, Wordsworth, Shelley, Keats, Tennyson and Browning, the essays of Carlyle, Ruskin and Arnold are studied. Much library work is done, criticized and reported on both in daily themes and in essays.

8. Fourth Year—The history of English Literature from earliest times to present with particular attention to the developing forces from age to age. Vida Scudder's Literature is used chiefly as the text book with others for reference, but the work of the year consists largely in reading the different authors and writing original reports and criticisms on their work. Fall and Winter terms.

The history of American Literature is studied in the same way in the spring term. No one text book is used but the class has access to several different ones in the library.

HISTORY.

The aim of the history courses in the Academy and Normal departments is to give a general view of the history of the world, including a careful view of the history of our own country and a study of government. The courses offered are as follows:

9. (a). **Greek and Oriental**—This course consists of a brief account of the Oriental peoples followed by the history of Greece. In this course as well as in the course on Roman history particular emphasis is placed on the geography of the ancient world. Second year Academy, 5 hours per week, first term.

(b) **Roman**—This is a general course on the history of Rome designed to give the student an elementary knowledge of the customs and institutions of the Roman people. Four hours per week, one hour per week devoted to Mythology. (See course 17). Second term.

(c) **Mediaeval**—A general survey of the progress of Europe from the downfall of Rome to the beginning of the 16th century. Four hours per week, one hour per week devoted to Mythology. (See course 17.) Third term.

10. (a) **Modern**—This course includes a general survey of the progress of Europe from the beginning of the 16th century to the present time. The latter part of the course is supplemented by current history. Third year Academy, 5 hours per week, first term.

(b) **American**—A topical study in the American history designed to prepare the student for an advanced course on American politics. 5 hours per week, second term.

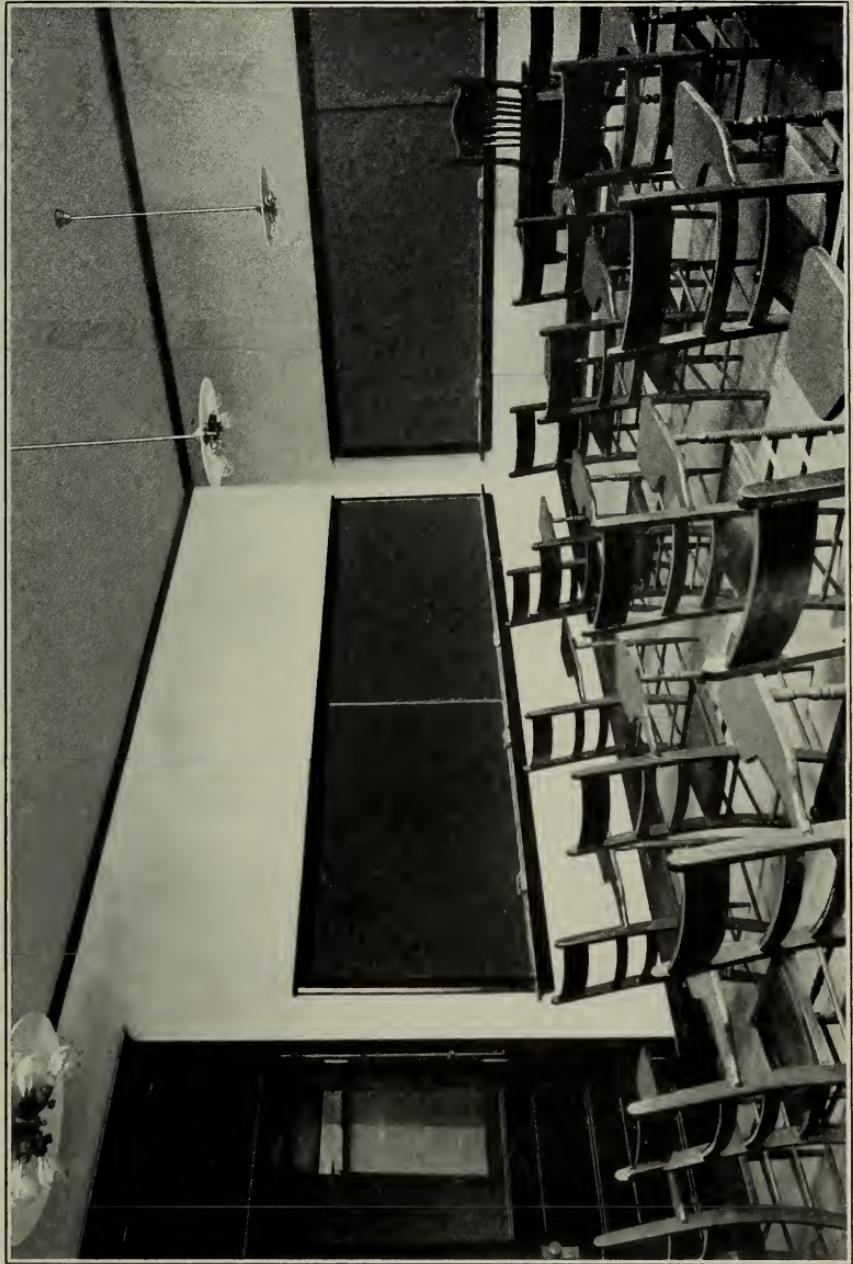
(c) **Civics**—This course includes a study of local government as illustrated in township, city and county; of the state government of South Dakota, and of the constitution of the United States. Attention is called to recent and current events illustrating the application of the subject. 5 hours per week, third term.

LATIN.

11. **Grammar and Composition**—Bennett's Foundations of Latin is studied for two terms; the third term is devoted to the study of Caesar, introductory to the regular work of the second year. The Allen and Greenough Grammer is preferred. This work is required in the first year of the Classical and Scientific Courses.

12. **Caesar**.—Four books of Caesar's Gallic War are completed during the first and second terms. Sallust's Catiline completes the year's reading. One recitation each week will be given to Latin composition of Classical and special drill in grammar. Required in the second year of Classical and Scientific Courses.

13. **Cicero**—Seven orations will be read, including the four against Catiline. Special Attention is given to the style and the literary value of Cicero's orations. Selections from Ovid will also be read. Required in the third year of the Classical Course. Students expecting to take the Latin-Scientific Course in the College will take this work.



PORTION OF A RECITATION ROOM

14. Virgil—Six books of Virgil's Aeneid, including Mythology, as introduced in the epic, will be studied. Required in the fourth year of the Classical Course preparatory to the Classical and Latin-Scientific course in the College.

GREEK.

15. Beginning Greek—First and second terms are devoted to the learning of inflections and main rules of syntax. Easy exercises in reading will also be given. The Anabasis is read the third term with special attention to inflections and grammatical constructions. This course is required of third year academy students who are preparing for the classical course in the College.

16. Second Year Greek—The Anabasis is continued with rapid review of the Grammar. In the second term the Iliad is commenced. Attention is given to Homeric forms and to scanning. In addition to the persistent effort to gain ease in translation and familiarity with Greek inflections and constructions, the epic is studied as a literary production. Required of the fourth year academy students in the Classical Course.

17. Classic Myths—As preparatory to an intelligent study of literature a course in the Myths of Greece and Rome will be given. Required of 2nd year Academy and Normal students.

Text-book: Gueber's Myths of Greece and Rome.

GERMAN.

18. First Year—The direct method is used, with Wenckebach's "Deutsche Sprachlehre" as reference grammar. German poems are memorized, and Mueller and Wenckebach's Glueck Auf and Storm's Immensee or Gerstaecker's Germelshausen are read. This course is required of third year academy students in the Scientific Course, and second year students in the Modern Language Course. It is required also of third year students who are preparing for the Latin-Scientific Course in the College.

19. Second Year—The first part of the year is occupied with the reading of texts not too difficult to supply readily, material for conversation and composition: e. g., Hillern's Hoehrer als die Kirche, Riehl's Der Fluch der Schoenheit, Wildenbruch's Das Edle Blut. Later one classic text is read, usually Wilhelm Tell. Required of students in the Scientific Course, in the fourth year of the Academy, and of those in the Modern Language Course in the third year. Fourth year students who are preparing for the Latin-Scientific Course in the College will elect this course instead of course 19.

20. Third Year—See College Course No. 34, required of fourth year students in the Modern Language Course.

MATHEMATICS.

21. Arithmetic—Required of first year Academy students, first semester, five recitations a week.
22. Algebra I.—Required of first year Academy students, second semester, five recitations a week.
23. Algebra II.—A continuation of Algebra I. required of second year Academy students, two semesters, five recitations a week.
24. Plane Geometry—Required of third year Academy students, two semesters, five recitations a week.
25. Higher Algebra, Part I.—Required of fourth Academy students, first semester, four recitations a week.
26. Solid Geometry—Required of fourth Academy students, second semester, four recitations a week.

SCIENCE.

27. Elementary Science Course—This course includes Physical Geography, Zoology, and Physiology. Required of all first year preparatory students. The work in Physical Geography covers the first term; Zoology the second term; and Physiology the third term. The course will require five hours of recitation throughout the year.
28. Chemistry—This is a preparatory course in Chemistry required of fourth year Academy students in all courses except the Classical. It covers the study of the elements and their simple compounds. A note book record of the laboratory work is kept by the students. Three hours of recitation and two hours of laboratory work required during the first half year. Text-Henderson & McPherson's Elements of Chemistry. The blank page laboratory manual will be used for laboratory work.
29. Botany—This is an elementary course in Botany dealing with the general as well as microscopic structure of plants. The first part of the study is devoted to the study of plant life the latter part to analysis and field work. Required of all preparatory students in the Latin Scientific, Scientific and Modern Language courses during the second half of the fourth year. Four hours per week.

30. Physics—An elementary course in Physics with four hours of recitation and laboratory work during the fourth year of the Academy. Required of students in all courses.

OUTLINE OF NORMAL COURSE

LATIN SCIENTIFIC.

SCIENTIFIC.

	1st Year	2nd Year	3rd Year	4th Year	5th Year
Bible	1	1	1	1	1
English	4	4	4	4	4
Latin	5	5	5	5	5
Arithmetic, $\frac{1}{2}$ year	5	5	5	5	5
Algebra, $\frac{1}{2}$ year	5	5	5	5	5
Elementary Science	5	5	5	5	5
 Bible	 1	 1	 1	 1	 1
English	4	4	4	4	4
Latin	5	5	5	5	5
Algebra	5	5	5	5	5
History	5	5	5	5	5
 Bible	 1	 1	 1	 1	 1
Latin	4	4	4	4	4
German	5	5	5	5	5
Geometry	5	5	5	5	5
History	5	5	5	5	5
 Bible	 1	 1	 1	 1	 1
English	3	3	3	3	3
Latin	4	4	4	4	4
German	4	4	4	4	4
Physics	4	4	4	4	4
Algebra, $\frac{1}{2}$ year	4	4	4	4	4
Geometry, $\frac{1}{2}$ year	4	4	4	4	4
 Bible	 1	 1	 1	 1	 1
Pedagogy	4	4	4	4	4
Current Events	1	1	1	1	1
Drawing	2	2	2	2	2
Normal Studies in the Common Branches	4	4	4	4	4
Advanced Work—at least two subjects.....					8

NORMAL DEPARTMENT.

GENERAL STATEMENT.

The College recognizes as one department of its work the training of young men and young women who wish to prepare themselves to teach in the public schools of the state. The standard of preparation required of teachers is being constantly raised as the school system is perfected. We believe the foundation for an excellent system of public schools has been laid. The imperative need of the present time is for a force of thoroughly equipped teachers. We feel that the college can and should help to supply such teachers. Many of the subjects demanded are necessarily the same as those in our Academy and College courses. In studying these in our regular classes the Normal students receive the inspiration and culture that come from association with regular college students and teachers. The advantage of study in such environment will be recognized at once and the excellence of the instruction is assured. The course of professional study has been outlined with equal care and the instruction is equally efficient. The aim is nothing less than full-rounded manhood and womanhood, a thorough knowledge of the subjects to be taught and related subjects, and thorough professional equipment.

LAWS GOVERNING NORMAL SCHOOLS.

The provisions of the state school laws governing Normal Schools and the granting of state certificates are as follows:

STATE CERTIFICATES AND LIFE DIPLOMAS.

Section 12. The superintendent of public instruction may issue two professional certificates, the state certificate, and the life diploma, as hereinafter provided. He shall keep a full record of all certificates issued by him and carefully file in his office all papers related thereto and preserve said papers for the period for which the certificates were issued respectively. He shall, subsequent to each examination, send to each county superintendent a list of the persons receiving certificates.

LIFE DIPLOMA

Section 13. A life diploma shall be valid during good behavior and shall authorize the holder thereof to teach in any public school of the state. Applicants shall, by examination or otherwise, show satisfactory proficiency in the following branches: Reading, orthography, penmanship, arithmetic, grammar, composition, geography, United States history including South Dakota history, civics and physiology and hygiene, and shall pass a satisfactory examination in physical geography, physics, algebra, geometry, general history of the pre-college grade, and in English language, and rhetoric, English and American literature, either economics or sociology, any two of botany, zoology, physiology, physics, chemistry, Latin, German, geology, and mineralogy, astronomy, algebra and trigonometry, all of the College grade and pedagogy, including principles, method, management, psychology and history of education.

Provided, that a diploma from the State University of South Dakota, or from any other approved college have a regular course of study in which at least four years' work above an approved four year high school course is required, may be accepted in lieu of an examination in the subjects named; if the applicant has in his college course pursued one course of pedagogical studies, and professional training comprising at least one-fourth work during at least eighteen months. In case the holder of such diploma has not taken the required work in pedagogy, the deficiency may be made good by examination.

Provided further, that a diploma from any State Normal school having a regular course of study in which at least two years' work above an approved four year high school course is required, or from any other Normal School having a regular course of study of the same extent and similar in character may be accepted in lieu of an examination in the subjects named.

An applicant for a life diploma, by examination or otherwise, must present evidence of at least forty months' successful experience in teaching and satisfactory evidence of good moral character.

An applicant for a life diploma upon college or normal school credentials shall present a certified copy of his diploma accompanied by a certified copy of the course of study pursued specifically showing the amount of class work in each subject, together with the standing in each branch.

STATE CERTIFICATE

Section 14. A state certificate shall authorize the person to whom it is issued to teach in any of the public schools of the state for the period of five years. Applicants for such state certificate shall, by examination or otherwise, show satisfactory proficiency in orthography, reading, penmanship, arithmetic, geography, English grammar, physiology and hygiene, United States history

including South Dakota history, and shall pass a satisfactory examination in civil government, American literature, drawing, algebra, plane geometry, physical geography, physics or botany, general history, pedagogy and English language, composition and rhetoric. He must also present evidence of twenty-four months' successful experience in teaching.

Provided, that a diploma from any state normal school of South Dakota, having a course of study in which at least one year's work above an approved four year high school course is required, may be accepted in lieu of an examination in the subjects named.

Provided further, that a diploma from any other school having a course of study equivalent in extent and similar in character may be accepted in lieu of an examination in the subjects named.

Provided further, that applicants for the state certificate, upon normal or other school credentials, must show that the course of study therein contained a course of at least eighteen months of pedagogy and professional training, comprising at least one-fourth work for said time. They shall present their credentials to the Department of Education in the same manner as is provided for applicants for life diploma. An applicant who presents evidence of graduation from a normal or other school shall also present evidence of eighteen month's successful experience in teaching before being entitled to said certificate, provided that the superintendent of public instruction may issue to such applicant a provisional certificate for such probationary period. Every applicant for a state certificate shall submit satisfactory evidence of good moral character.

EXPLANATION OF COURSE.

For description of the subjects in the first four years of the course, see the same titles in the Academy Course of Study.

Pedagogy—A year's work including the following courses:

(a) PSYCHOLOGY—Some good introductory text with special attention to the application of psychological principles to educational problems.

(b) HISTORY OF EDUCATION—A rapid survey of ancient and Mediaeval Education and a more careful study of Modern Education including the school systems of Germany, France, England and the United States.

(c) SCHOOL MANAGEMENT—Aims, incentives, discipline, physical conditions, moral instruction and similar subjects. Also the essential facts of South Dakota School law.

(d) METHOD—General method and special methods in the various subjects in the course of study.

(e) PROFESSIONAL READING—A prescribed course of reading on which reports are made. The aim is to give a knowledge of the best things in pedagogical literature, and an acquaintance with modern education ideals and methods of administration.

Normal Studies in the Common Branches—A year's work devoted to the common branches, both subject matter and method of presentation being considered. Experience has shown that high school and academy graduates are often deficient in these subjects. A thorough review from the standpoint of the teacher is needed by all who expect to teach. All students who are candidates for a diploma are expected to take this course. Credit for this work done elsewhere will be given only in exceptional cases after an extensive and rigid examination.

Drawing—The principles of drawing are studied, a knowledge of perspective is obtained, and as much practice as time will permit is given. Two periods a week throughout the fifth year.

Advanced work—The regular college department offers a wide field for the selection of this work. Courses in the Ancient and Modern Languages, English, History, Mathematics and Science are regularly given. With the consent of the faculty, students may elect any of these subjects for which they are prepared.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the first year of the course will be required to present a certificate of graduation from the eighth grade of the public schools or to pass an examination in the branches of that grade. Candidates for advanced standing may receive credit in either of the following ways: 1. By transcription of the records from some approved school where the work has already been done. 2. By successful examination in the subject.

Graduates from approved four years' high school courses will be admitted to the fifth year of the course without condition provided they have had all the subjects required in the examination for a state certificate, viz., U. S. History, including S. D. History, Civics, American Literature, General History, Physical Geography, Physics or Botany, Algebra, and Plane Geometry. Any of these subjects not already pursued can be made up as conditions.

ADVANCED COURSE.

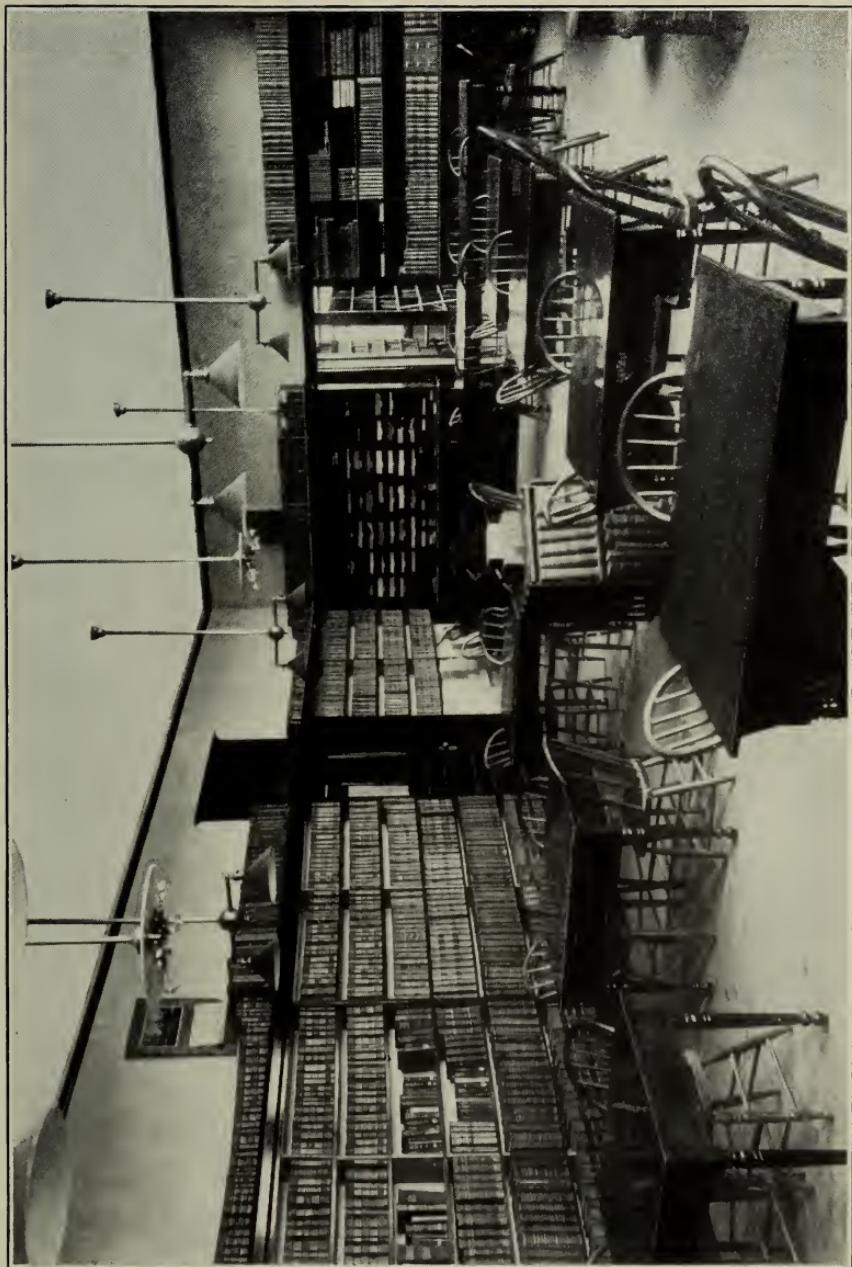
There is a growing demand for men and women who have had considerable preparation in advanced studies as well as professional training to act as teachers in High Schools, as principals, and as superintendents. We are able to furnish such preparation in a course leading to the Life Diploma. The attention of college students is especially called to this announcement.

As indicated by section 12 of the law quoted above our students may secure the Life Diploma in two ways:

(1) By taking the regular normal course as outlined above and then continuing their work with us through the Sophomore year in the college.

(2) By completing one of our regular college courses and electing a course of Pedagogy in the Junior and Senior year. Such elective courses will be given as will meet the needs of students in any particular year. The following are offered as suggestive:

- (a) Educational Psychology.
- (b) History of Education.
- (c) The Philosophy of Education.
- (d) School Supervision and Administration.
- (e) Secondary Education, Principles and Methods.
- (f) Courses of Study in Elementary and Secondary Schools.



THE READING ROOM OF VOORHEES HALL

SCHOOL OF MUSIC.

THE AIM OF THIS DEPARTMENT.

It is the aim of the Huron College School of Music to give the best possible musical education, which, based on the study of the classic masters, shall embrace whatever is good in modern art. The institution endeavors to attain this end by well grounded instruction imparted not only to those who wish to devote themselves to music as performers, but also to amateurs whose only object is to acquire a correct knowledge of music.

TO PARENTS.

Parents sometimes desire that instruction in music be given to the pupil in his home. Such requests can not be granted partly because the time of the instructor will not permit it and partly because this method is not deemed advisable. The study of music, to those who enter upon it, is as important as the study of mathematics, literature or the sciences, and it should be pursued in an equally systematic manner. This is practically impossible under the old system of house to house instruction. The advantages of instruction in the Huron College School of Music are many. Such branches as harmony, composition, sight singing, history of music and ensemble playing are taught. These subjects are absolutely essential to a thorough musical training. There are also lectures, recitals, concerts and a certain musical atmosphere, all of which are invaluable to the progress of the pupils.

COURSES.

Pianoforte Course. The work in Pianoforte consists of three undergraduate courses, namely, Elementary, Intermediate and Advanced. For graduation, students will be required to complete satisfactorily the work through the Advanced Course and to pass examinations in Harmony, History and Theory.

Teachers' Course. A Teachers' Course covering all musical branches now taught in the college is offered. This course is designed especially to meet the musical needs of the average American home, church or community, besides preparing the pupil to teach. It includes all practical music up to the fifth

grade. The technical studies are the same as those of the Classical or Pianoforte Course as far as the fifth grade, counting seven grades in all, the difference being that the more classical music is not required in this course. The work done on this course will be given full credit on the Classical Course.

A certificate to teach will be given to every pupil completing this course, and, if the work has been completed, such a certificate may be given at the end of any regular term.

Postgraduate Course. The Postgraduate Course carries pupils on from the point reached at the end of the Advanced Course. The more difficult works of Bach, Beethoven, Schumann and others, including concertos, will be studied. In order that students may form a comprehensive idea of the works for the pianoforte, they will be required to study a repertoire including the following musicians: Bach, Handel, Haydn Mendelssohn, Mozart, Chopin and Liszt; and of modern composers, Brahms, Grieg, Tschaikowsky and Macdowell.

OUTLINE OF PIANOFORTE COURSE.

The following outline will indicate the scope and difficulty of the Pianoforte Course, but other studies and compositions may be substituted as the needs of the pupil may require.

Elementary Course.

Kohler Vol. I., or Lebert and Stark, Vol. I.

Schmitt Five-finger Exercises, Vol. I.

Matthews' Studies.

Clementi's and Kuhlau's Sonatinas.

Hand culture and notation.

Literature of the day.

Intermediate Course—First Part.

Kohler, Vols. II. and III., or Lebert and Stark, Vol. II.

Schmitt, Five-finger Exercises, Vol. II.

Matthews' studies.

Bach's Inventions a duo Voci.

Sonatas of Haydn or Mozart.

Easy works of Mendelssohn, Schumann and Schubert.

Literature of the day.

Intermediate Course—Second Part.

Lebert and Stark, Vols. II. and III., with Mason's Technics.

Matthews' studies.

Bach's Inventions a tre Voci.

Concert works from Chopin, Mendelssohn, Weber, Raff, Thalberg, Gottschalk and others.

Mozart, Haydn, Beethoven, Sonatas.

Literature of the day.

Advanced Course.

Lebert and Stark, Vols. III. and IV. Mason's Technics.

Matthews' studies.

Bach's Well-tempered Clavicord.

Schumann, Mendelssohn and Beethoven Concertos.

Weber, Thalberg, Liszt and Chopin.

Literature of the day.

PIPE ORGAN.

Requirements—Organ students must be able to play piano well enough to be in the Intermediate Course, Grade B, as moderate skill and familiarity with the keyboard is necessary before pedal obligato playing can be begun. The course will include a description of all the principal stops in use in large organs, the study of registration through the medium of pieces suitable for use as Preludes and Postludes in church service, including the works of Bach and Mendelssohn, as well as modern works in free form. Pupils who only intend to fit themselves for church positions can obtain an Organist's Certificate. The following are the requirements to be met by candidates for the Organist's Certificate.

1. The passing of a satisfactory examination in Harmony.
2. Ability to play any church hymn at sight.
3. Ability to modulate into any given key.
4. Ability to play an accompaniment of the difficulty of Rossini's Stabat Mater.
5. Ability to play pieces with separate pedal obligato of the difficulty of Lemaigre's March Solennelle.

Graduation—For graduation, the same theoretical requirements are demanded as of pianoforte students. Graduates must be able to play such works as Mendelssohn's Organ Sonatas, Bach's Tocata and Fugue in D minor, Guilmant's March funebre and chant seraphique, etc. An organ recital is required of each pupil before graduation.

VOICE.

The vocal course will consist of voice training and correct enunciation. The voice training will include instruction in the principles of correct breathing (as applied to tone production, which will be continued throughout the course,

according to the needs of students) and tone production according to the Italian method, which is now recognized by all eminent teachers as producing the best results. In singing German, French or Italian songs the proper pronunciation of those languages will be taught. The music will be selected with special regard to the requirements of each pupil.

Harmony—The course in harmony will cover one school year and will be taught in classes, twice weekly. Emery's Harmony will be used as text-book.

Counterpoint, Theory and Musical Form—These subjects will be taught twice weekly during the winter and spring terms. Bridge's Simple Counterpoint will be used. No text book will be required for Theory and Form.

Musical History—Bonavia Hunt's History of Music will be found a most useful and handy book of reference for students taking this course. Instruction will be given principally in lectures upon which the students are expected to take notes. The lectures will be based on the Histories of Music by Rowbotham, Naumann, Hullah, Dr. Riemann, Dr. Nohl, Dr. Langhans, Grove's Dictionary of Music and Musicians, etc., and the course will be a very comprehensive one covering the history of music from the most ancient times to the present.

VOLIN.

A course of instruction on the violin is now provided by the College. The study of solo, orchestral and parlor music is required. Such studies as those of Wolfhart, De Beriot, David and Spohr are used. Musical analysis and harmony are necessary. Students who are sufficiently advanced may become members of the college orchestra; where the weekly rehearsals and the daily chapel playing with public concert work will be highly beneficial to the ambitious performer.

ORCHESTRA.

A college orchestra was organized in the fall of 1906. Those who play sufficiently well upon any wind or string instruments may become members of the orchestra which meets regularly for practice and training. The work of the orchestra is under the direction of Prof. Brown. No tuition required.

BAND.

A band of brass instruments will be organized at the beginning of the school year in 1907. Regular evenings will be assigned for practice and competent training will be provided. A small fee will be charged to cover the expenses of training.

WIND AND STRING INSTRUMENTS.

Private instruction on brass instruments will be offered students who desire to fit themselves either for solo work or for membership in the college band. A limited number of pupils can be taken also on the flute, clarionet, mandolin and guitar. The best methods will be used and ensemble playing will be required.

Terms and Periods—Lessons in the Musical Department will be given by the term, the terms in this Department being identical with those of the other departments, namely, the fall, winter and spring terms, respectively thirteen, twelve and eleven weeks in duration. Private lessons of thirty minutes each will be given in the Piano, Organ and Voice Class lessons in Harmony, Musical History and Counterpoint will be forty-five minutes each.

TUITIONS AND OTHER ITEMS.

	Fall	Winter	Spring
Piano, Organ, Voice, two lessons per week.....	\$19.50	\$18.00	\$16.50
Piano, Organ, Voice, one lesson per week.....	9.75	9.00	8.25
Piano for practice, one hour per day.....	3.25	3.00	2.75
Piano for practice, two hours per day.....	5.20	4.80	4.40
Piano for practice additional hours at a reduced rate			
Harmony, two lessons per week.....	6.00	6.00	5.00
Musical History, two lessons per week.....	6.00	6.00	5.00
Counterpoint, Theory and Musical Form, two lessons per week, winter and spring terms.....		6.00	5.00
Piano, Organ or Voice, single lessons, each.....			1.25
Diploma at graduation			3.00
Organist's Certificate			2.00

Advance Payments—A discount of ten per cent. will be allowed upon all payments made in advance for the entire year.

Fractional Terms—Students compelled to leave school on account of sickness or for other reasons, and those taking but a few lessons will pay tuition at the rate of \$1.00 per lesson, provided that the smallest charge made to a student registering in this department for any term, shall not be less than \$2.00.

Omitted Lessons—No allowance will be made for omitted lessons except in case of protracted illness, in which case due notice must be given to the teacher, who will then no longer reserve the pupil's time. A new hour will be assigned when the pupil resumes the lessons. In case of indisposition, or, if for other good reasons the pupil is unable to take the lesson, the teacher may arrange to give the lesson at some other time.

ART DEPARTMENT.

The Object of this department is to offer such instruction as may be desired by special students in Art and to provide for students in the Normal department as thorough and practical a course in Drawing as the limited time allowed for the study of this subject will permit.

Exhibits—Each year, excellent public exhibitions of the work of students are held in the pleasant room used for this work. Water colors, oils and various articles in burnt and carved wood and leather are displayed.

GENERAL ART COURSE.

First Year—Line and shadow drawing in charcoal, pencil and monochrome from blocks, ornaments, still life and casts.

Design from geometric and natural forms.

Perspective.

Sketching from nature.

Art history.

Second Year—Advanced drawing from casts, pen and ink drawing from objects, still life in colors.

Design from historic ornament, wall paper, book covers.

Geometric drawing.

Sketching from life.

Art history; picture study.

Special Classes—Classes will be formed for those who do not care to take up the regular work, but wish lessons in oil, water colors, pyrography or wood carving. Lessons in china painting will be given one afternoon during each week.

Tuition—All tuitions must be paid at the beginning of the term for which the lessons are desired. Students are not received for less than one term. No deduction is made for lessons which are missed except in case of serious and long continued illness. Tardiness at lessons will be at the loss of the student. The fees will be as follows:

In regular art course, three lessons per week, per term.....	\$18.00
In special art course, one lesson per week, per term.....	6.00
China painting, one three hour lesson per week, each,.....	.75

OUTLINE OF COMMERCIAL COURSES

In the outline of courses, the numbers at the left refer to the paragraphs following where an explanation of the work required is given. The figures at the right indicate the number of recitation periods per week.

BUSINESS COURSE.

	STENOGRAPHY.
1 Introductory Bookkeeping	5 11 Elements of Phonography
5 Business Arithmetic	5 10 Penmanship
10 Penmanship	5 8 Spelling
8 Spelling	5 12 Typewriting
6 Rapid Calculation	5 9 English
9 English	5 4 Commercial Law
4 Commercial Law	3
2 Business Practice	5 11 Dictation
Office Practice	5 12 Typewriting
4 Commercial Law	3 7 Business Correspondence
7 Business Correspondence	2 10 Penmanship
5 Business Arithmetic	5 8 Spelling
10 Penmanship	5
8 Spelling	5
6 Rapid Calculation	5

STENOGRAHY.

	TELEGRAPHY.
15 Morse Alphabet	5
10 Penmanship	5
8 Spelling	5
12 Typewriting	5
5 Arithmetic	5
5 Message Reports	5
10 Penmanship	5
8 Spelling	5
12 Typewriting	5
1 Bookkeeping	5
17 Train Orders	5
16 Care and Use of Instruments ..	5
18 Railroad Accounting	5
12 Typewriting	5
7 Business Correspondence ..	2
2 Advanced Dictation	5
5 12 Typewriting	5
5 English	5
10 Penmanship	5
8 Spelling	5
5 English	5
4 Commercial Law	3

NOTE—For outline of Commercial Academic Course see page 36.

HURON BUSINESS COLLEGE AND SCHOOL OF COMMERCE.

This department, heretofore known as the Business or Commercial Department, has been materially extended and strengthened. It now includes four courses designated as follows:

The Commercial Academic Course.

The Business Practice Course.

The Course in Stenography.

The Course in Telegraphy.

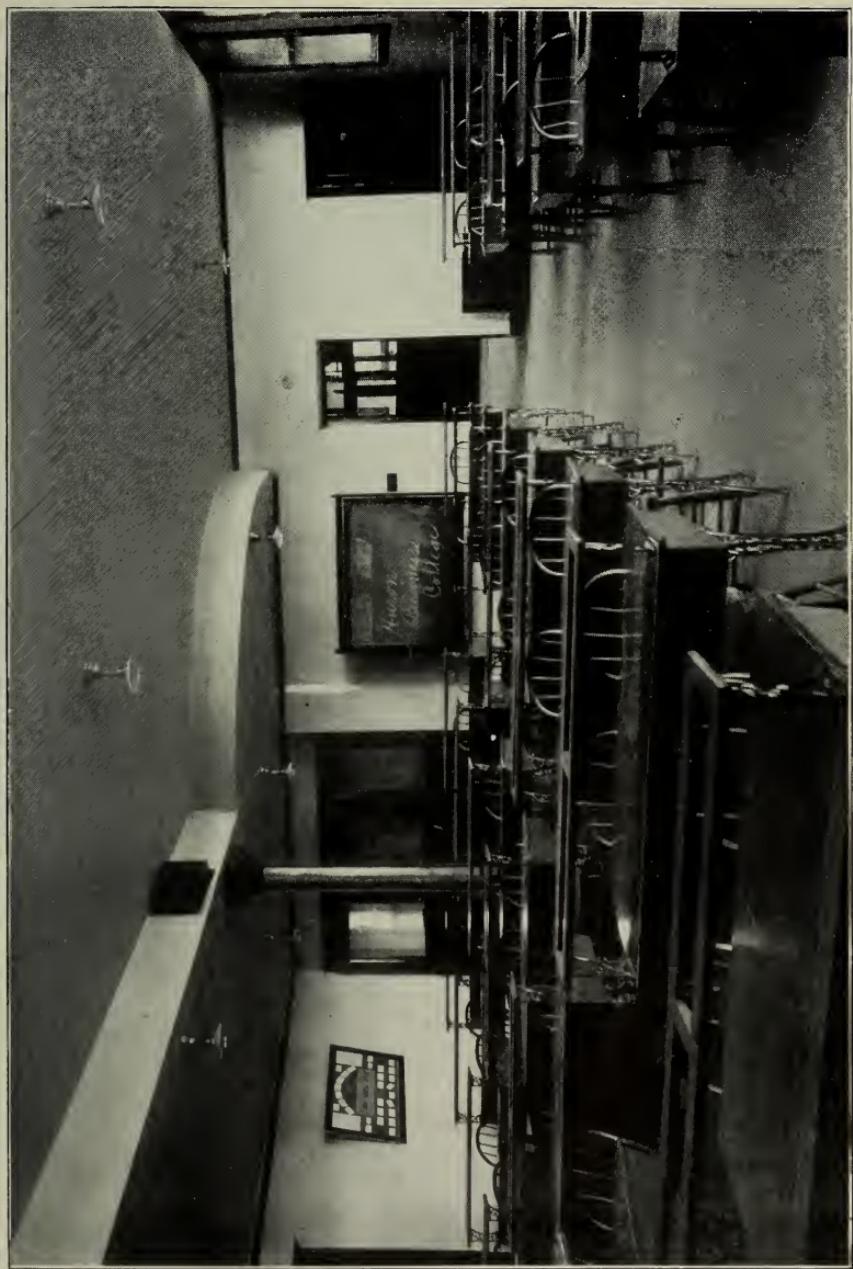
The Commercial Academic Course—For the more responsible and important positions, whether in business or clerical work, a broader foundation of general education is required than the short courses usually given in business or commercial schools afford. To meet this need a Commercial Academic Course is now offered in this department. In most subjects it coincides with the regular Academy and Normal courses. Certain subjects, however, are omitted from these courses and the subjects of the Business Practice Course and the Course in Stenography are substituted for them, making thus an admirable course for those who wish to prepare for business or clerical positions, and, at the same time secure a broad general foundation for life's work. We would strongly advise those who wish to prepare themselves for the more important positions in business life to take this course. See Miscellaneous Fees, page 21.

The Business Practice Course—This course is designed for those who have not time to take the longer Commercial Academic course, but who wish preparation in actual business methods. It covers one year of time and gives a student good training for any ordinary business position.

The Course in Stenography—Modern business methods require a more and more extensive use of shorthand and typewriting. Competent stenographers find their services always in demand and many avenues of advancement open to them. This covers one school year in time and a practical training in this subject.

The Course in Telegraphy—The use of telegraphy has in recent years extended into almost every department of business. This condition, as well as the extension and multiplication of railroads has created a great demand for

THE MAIN ROOM OF HURON BUSINESS COLLEGE



competent operators. Many positions open to telegraphers require a good general education as well as skill with the key. Railway positions often require a knowledge of general business methods on the part of the operator.

This Course, offered for the first time in the fall of this year, gives the student an opportunity while getting his training in Telegraphy to get also a practical knowledge of Railway Bookkeeping, Stenography and other things of practical value to an operator and agent. The Course will be made as practical as possible.

Explanation of Courses.

1. Bookkeeping—Bookkeeping and Business Practice consists of three departments: Introductory, Actual Business Practice, and Office Department.

The student is thoroughly instructed in regard to the principles of double and single entry Bookkeeping, including the handling of commercial paper, all transactions being recorded from vouchers received or issued. Each student assumes the position of bookkeeper and depends upon himself for advancement, as the instruction is individual.

Special ruled books are used and adapted to different lines of business and such an extensive variety of transactions introduced as to familiarize the student with all the phases of business with which he may come in contact.

The system of checking is such that any error in outgoing papers or in any record can be detected at once by the teacher in charge.

2. Actual Business Practice—Students having performed the work in the preceding departments are admitted to the Business Practice Department. A large variety of transactions and agreements is introduced to give the students repeated drills in making historical entries, memoranda of contracts, and also to develop skill in writing business letters and business papers necessary in commercial transactions.

3. Office Department—Offices have been equipped for the purposes of representing Banking, Wholesale Merchandise, Railroading, Commission, Real Estate, Fire Insurance and Commercial Exchange. Advanced students are placed in charge and are held responsible for business transacted with them. Each manager of an office is required to submit a weekly report, and at the expiration of required time, all business affairs being satisfactorily attended to the student is promoted.

College currency, merchandise cards, and all books, blanks, stamps, letter press and necessary equipment such as is required in the modern business office, is furnished in order to familiarize the student with every detail.

4. Commercial Law—Ignorance of the law excuses no man. It is our purpose to impart to our students a thorough knowledge of the principles of the

common and statute laws pertaining to everyday business transactions. Our students are thoroughly familiarized with their liabilities and rights in their business intercourse in the Business Practice Department.

This subject includes the law of contracts, negotiable and non-negotiable instruments, agency, partnership, corporations, mortgages, deeds, insurance, real estate, etc., and is taught by means of class drills in which a text-book is used.

In addition to the text, reference is made to the South Dakota codes and to various case books. Several such books have recently been purchased for the use of the students.

The student's knowledge of each chapter is tested by being given cases on which he is required to give an opinion regarding the rights of parties involved.

In order to give our students the best possible instruction in this subject, we have secured the services of a well-known attorney of this city, who will deliver a lecture each week on the subject assigned for study and recitation during the previous week. He has had considerable experience as a lecturer in law, and was for some time instructor in the Law of Real Property and Commercial Paper in the Illinois College of Law in Chicago, and with a large experience as a practicing attorney, he is thoroughly qualified to teach this important branch of business education.

Three recitations per week throughout the year are required in this subject.

5. Arithmetic—This branch of mathematics, as a means of mental discipline, is invaluable in the development of the judgment and the reasoning faculties. Our students are instructed daily in the everyday problems that occur for daily solution in the store, office, shop or on the farm. The best short methods used in different lines of business receive careful attention.

A practical text-book has been adopted, which is supplemented by other texts and practical problems given by the teacher of this branch.

6. Rapid Calculation—All students are required to join the class in rapid calculation, which recites daily. Accuracy and rapidity are essential to every business man, especially to a young man or woman entering upon a business career as an accountant or stenographer. Our students are drilled daily in mental arithmetic, rapid methods of addition, multiplication, division, computation of interest and discounts, in fact, in all ordinary calculations.

This affords a splendid review for members of the arithmetic class.

7. Correspondence—A large proportion of the business of to-day is transacted by mail, hence the importance of skillful letter writing. Composition, punctuation, spelling, penmanship and form are given proper attention. Students of this class are required to write letters representing different lines of business, which are carefully corrected and returned by the teacher in charge.

8. Spelling—Very few students are able to pass an entrance examination in this subject. The ability to spell without hesitation is essential to the amanuensis or office employe. Our students must enroll as members of the spelling class until able to pass a rigid test.

Students are required to pronounce accurately, and to write and define at least twenty-five words chosen from a list of one hundred assigned for study. An old fashioned spelling match each Friday has done much to stimulate interest and will be continued.

9. English—It is our purpose to give to our students a symmetrical training, and we believe that ability to use language which expresses clearly the thought of the writer or speaker is essential to the success of every young person who engages in business.

The importance of correct expression in business is recognized by business men. It is said that Marshall Field & Co. pay \$1 to any employe who will find an error in English in any of their literature or correspondence.

10. Penmanship—Good penmanship is essential to any young person intending to enter upon a business career. A well written letter of application, correct in composition and spelling, will attract the attention of an employer and secure a much desired interview, while a slovenly written, badly composed letter would be thrown into the waste basket.

We teach students to write an easy, rapid and legible style such as can best be adapted to business.

Penmanship is taught by means of blackboard exercises and drills in daily periods of forty-five minutes each, and each student is required to hand in at least two pages of work, prepared outside of class, to the teacher in charge.

Students are furnished with the best penmanship publications and every possible means used to encourage persistent, painstaking practice. With very few exceptions our students learn to write a splendid business style.

11. Shorthand—Shorthand is the key with which many young men have opened the door to success in professional, financial and political life. It is a pleasant and profitable profession, and one who is competent has the assurance of steady employment, as there is an increasing demand for stenographic help.

Students should have the equivalent of a high school or academic education before beginning the study of Shorthand, as the duties of a stenographer require a knowledge of affairs, and, especially, thorough familiarity with the use of the English language. Many students who are deficient in this respect are able to remedy the defect by joining classes organized for this purpose and by a well directed course of reading.

A young person contemplating beginning a business career in a clerical capacity should by all means become proficient as an accountant, as well as a stenographer, owing to the fact that many business men require such clerical assistance and are willing to pay a proportionate salary.

12. Typewriting—Shorthand and typewriting go hand in hand. The usefulness of one without the other is impaired to a considerable extent.

We teach our students to use the Touch System, using a text containing graded lessons in which students are taught correct fingering from the very start. After having finished the introductory work, the student is required to copy forms of business, etc., preparatory to taking the same from dictation for transcription.

Students are familiarized with all copying and duplicating devices in use, and other details of office work. Neat, accurate work is rigidly insisted upon, a certain degree of rapidity being required.

We use the Remington, Smith-Premier and Oliver machines, a sufficient number being provided in order to permit students to devote as much time to practice as other studies may permit.

No extra charge is made for the use of machines.

13. History of Commerce—This course will begin with the ancient commerce of the Orient, tracing the commercial development of the Greeks and Romans. From this ancient period the history of business will be followed through mediaeval and early modern times down to the present. This study will show how different forces such as war, the progress of invention, supply and demand control and sometimes entirely change the commerce of a nation.

Four periods per week throughout one semester will be required.

14. Commercial Geography—In the study of this subject the student will be shown how certain countries lead in certain pursuits and the reason for this leadership. He will also learn of the influence upon industrial progress of climate, topography, social conditions, manufacturing and transportation facilities and financial conditions. He will study the influence of each as a factor in economic development. Beginning with the United States, the actual conditions existing in the different countries in the world and the forces that are operating for the continuance or the change of such conditions are studied. It is believed that this study will give the student a good foundation for whatever business he may choose to enter.

Four periods per week throughout one semester will be required.

15. Morse Alphabet—Daily practice with the key will be required until the student acquires ability to send and receive accurately and speedily. Advanced students will be given opportunity to receive from the railroad wire.

16. Care and Use of Instruments—Students will be instructed in the principals of Physics which are involved in the structure and working of the batteries and instruments. A sufficient knowledge of electricity will be given to enable the graduate to understand its application to telegraphy.

17. Train Orders—The best methods of handling train orders will be studied. The instruction from the teacher in charge will be supplemented by lectures and talks from practical railroad men.

18. Railroad Accounting—The methods of book-keeping best adapted to railroad work will be studied. In this course also the instruction of the class room will be supplemented by lectures from railroad officials.

EXPENSE.

	Fall Term	Winter Term	Spring Term	Adv. for yr.	Year's Exp.
Tuition, Business, Stenography, Telegraphy.....	\$17.00	\$17.00	\$15.00	\$40.00	
Tuition, Commercial Academic.....	12.00	12.00	12.00	30.00	
*Room, Heat, Light, Voorhees Dormitory.....	12.00	13.00	9.00	32.00	\$72.00
Table board, about \$2.00 per week, 36 weeks.....					\$ 72.00
Laundry, about					8.00
Books for Business Course, about \$19.00.....					10.00
Stamps and stationery in office practice, \$1.00.....					1.00
Books for Shorthand Course, \$5.00.....					
Diploma at Graduation					2.00
Total					\$165.00

*Young men will obtain rooms with private families at about the same rates.

Tuition, stationery and dormitory expenses are required to be paid in advance.

Tuition for a shorter period than one-half term is \$1.50 per week provided that the smallest charge made to a student registering for any term, shall not be less than \$5.00.

A student in school more than one-half term but less than a whole term will pay tuition for the whole term.

The incidentals and library fees for students in this department are included in the tuition as stated above.

LIST OF STUDENTS.

The numbers refer to the bound volume of the registration.

COLLEGE.

Seniors.

146	McLaurin, A. A.	Huron
181	Starring, Geo. A.	Huron

Juniors.

145	Matousek, Cora	Eagle
156	Pasek, Anna M.	Academy

Sophomores.

103	Crawford, Miriam	Huron
104	Crossman, G. W.	Wessington
136	Leech, Lois C.	Beresford
163	Pyle, John S.	Huron
201	Rifenbark, Howard H.	Huron
167	Rifenbark, Olin M.	Huron
262	Rifenbark, R. D.	Huron
214	Smith, William	Huron
188	Van Voorhis, Samuel	Midland
193	Wood, Welcome W.	Lane

Freshmen.

95	Blake, Elmer B.	Huron
115	Haynes, Harold S.	Clear Lake
120	Hudson, Clough D.	Huron
122	Hudson, Roy R.	Huron
132	Krueger, Lydia A.	Groton
151	Nelson, Lenus A.	Huron
166	Rifenbark, Lloyd I.	Huron
172	Searls, Daisy M.	Huron
202	Smith, L. Howard	Huron
182	Streeter, Edna L.	Groton

ACADEMY.

Fourth Year.

89	Abel, Roy W.	Huron
94	Andrews, Ethel E.	Huron
121	Hudson, Hoyt H.	Huron
144	Mateer, L. Pearl	Okobojo
164	Pyle, May	Huron
165	Pyle, Nellie	Huron
169	Sargent, Alma L.	Huron
180	Snyder, Edna B.	Huron

Third Year.

93	Anderson, James B.	Huron
244	Davis, D. Marie	Huron
123	Hunt, Everett L.	Wolsey
155	Parks, Kent A.	Sioux Falls
162	Pyle, Gladys	Huron
175	Sheldon, A. B.	St. Lawrence
177	Small, Gale	Winthrop
179	Smith, Elleroy M.	White

Second Year.

109	Floyd, Frances	Okobojo
127	Jones, H. Lee	Mott, N. D.
129	Junek, Edward E.	Eagle
137	Lloyd, Helen	Wessington
139	Lyman, Everett C.	Huron
143	Martin, Earl S.	Wessington
259	Nelson, Louis	Miller
184	Thomas, Cecil	Huron
265	Toland, Earle	Canistota
221	Vavrina, Frank	Tabor, Minn.

First Year.

235	Albrecht, Rosa	Huron
96	Buckley, Herbert W.	Huron
238	Busse, Fred W.	Alpena
219	Cameron, Irving	Pierpont
116	Hogan, Nora	La Delle
140	Lyman, Marcia E.	Huron
141	Lyon, Florence,	Alpena

218	Miller, Chas. B.	Tulare
256	Morris, Percy	Fedora
258	Myers, M. F.	Virgil
150	Nelson, Chas. P.	Wessington
153	Notestein, James S.	Huron
154	Noyes, Estella Wilmot	Huron
160	Poe, Everad	Hitchcock
226	Reid, Mathew	Huron
183	Taylor, Eugene E.	Huron
267	Twaddle, Kent D.	Raymond
190	Walt, Mervin F.	Huron

NORMAL.**Fifth Year.**

97	Camp, Mae L.	Ree Heights
107	Edwards, Fannie C.	Groton
111	Gunderson, Clara B.	Huron
130	Kerr, Ruth P.	Victor, Ia.
147	McNerney, Margaret	Huron

Fourth Year.

157	Pasek, Henry E.	Academy
170	Sargent, Carrie M.	Huron

Third Year.

117	Holbrook, Agnes	Huron
126	Johnson, Mary E.	Bridgewater
142	Madison, Gladys	Manchester
216	Miller, Chrissy L.	Viroqua, Wis.
205	Miner, Grace M.	Huron
255	Morris, Amy B.	Fedora
186	Van Brunt, Anna M.	St. Lawrence

Second Year.

90	Ackerman, Hazel	Yale
100	Conyne, Laura	Evarts
106	Douglas, Ethel E.	Iroquois
125	Johnson, Helen M.	Huron
138	Lloyd, Meryl	Wessington
171	Sauer, Gretchen M.	Huron
185	Thomas, Vera A.	Huron

THE RALPH VOORHEES HALL, ERECTED IN 1906



CHICAGO, ILLINOIS

April 30, 1908

To the Librarian,

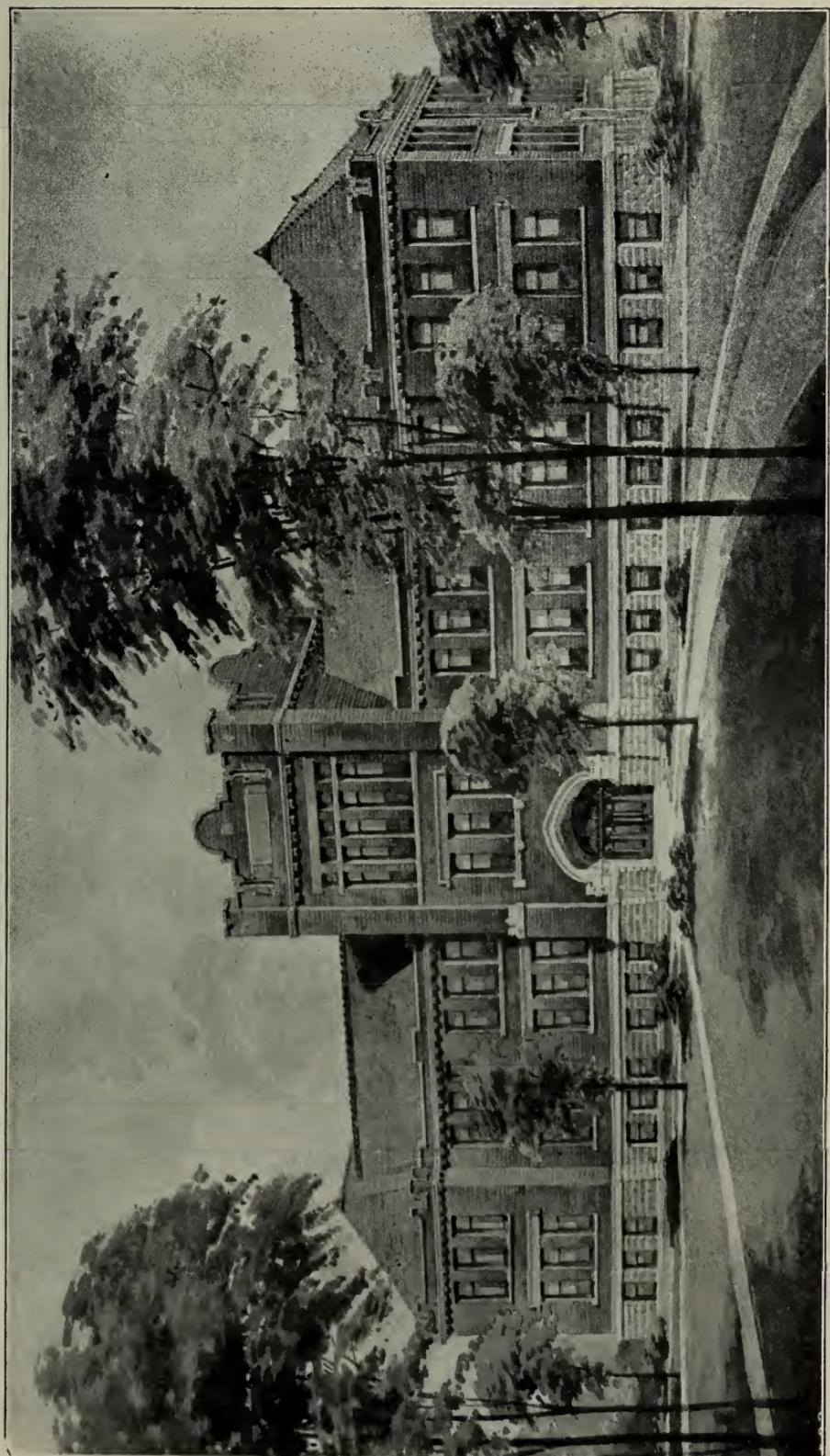
Dear Sir:

I enclose you and Dr. You will kindly send me a copy of your Catalogue of Books, & Catalogue of Manuscripts, & Information concerning
University Library, Boston.

Very truly yours,

John T. Clarke

"
1908 catalog" will be sent later,



THE RALPH VOORHEES HALL, ERECTED IN 1906

First Year.

98	Conner, Harriet E.	Wolsey
99	Conner, Lois F.	Wolsey
113	Haegen, J. Frances	Howard
246	Glanzer, Jacob P.	Dolton
119	Hoover, Lillian	Huron
124	Johnson, Agnes C.	Huron
273	Knudtson, Emma	De Smet
133	Lacy, Agnes E.	Blunt
254	McMurty, Corbin	Wessington
152	Nirk, Zoe E.	Iroquois
159	Pickering, Mildred O.	Virgil
176	Sheldon, Gladys M.	St. Lawrence
271	Stoudt, Ruby	Wessington

COMMERCIAL.

237	Armstrong, John W.	Huron
234	Anderson, Gustave M.	Huron
236	Andrews, Myron	Huron
231	Barnes, Irving	Wessington
198	Basford, Earl	Redfield
211	Campbell, Alma	Huron
212	Campbell, Clayton	Huron
239	Carlson, Oscar	Carpenter
240	Carr, Joseph L.	Ft. Pierre.
244	Chamberlain, Luther D.	Warnecke
101	Corley, Grayce L.	Huron
243	Costain, Ray	Parker
102	Cotton, C. W.	St. Lawrence.
105	Daum, Harry C.	Huron
245	De Long, Henry	Huron
108	Finch, Cleve R.	Huron
247	Hanna, Arthur	Carpenter
268	Hebron, Glen	Virgil
249	Hinckley, Raymond	Huron
250	Hogan, F. W.	La Delle
118	Hollingsworth, LeRoy	Lebanon
233	Jones, Geo. B.	Virgil
269	Kimmel, Geo.	Huron
252	Kirk, D. Boyd	Broadland
134	Lacy, W. Lee	Blunt

229	Larson, Adel	De Smet
199	Lillich, Julius G.	Huron
253	Lowe, Georgia	Lakeside
149	Morrow, Charles H.	Miller
227	Muraine, Frank	Huron
200	Nelson, Wm.	Volga
274	Pusey, Will Jay	Miller
232	Rath, Herman	Wessington
263	Rosencrance, Jedson I.	Oacoma
173	Searls, Fred J.	Huron
174	Secora, Delia C.	Huron
264	Small, Dorr	Winthrop
178	Small, Leonard H.	Winthrop
224	Thompson, Ray	Huron
266	Tredway, Ernest F.	Huron
189	Waldorf, Hazel A.	Hazel
191	Weier, Vernon	Huron
192	Whalen, Wm. O.	Huron

SHORTHAND.

2	Brumwell, Reta	Huron
242	Converse, C. Leroy	Huron
225	Costello, Nellie	Onida
114	Hanson, C. H.	Huron
248	Hibbard, Frank	Huron
128	Joy, Florence	Pierre
251	Kinsman, Geo. E.	Alpena
131	Kirkpatrick, Harry A.	Wessington
210	Middlebrook, Pauline	Huron
257	Mortenson, Lena	Ft. Pierre
260	Paulson, Mabel	Huron
161	Powell, Irma C.	Selby
168	Rosenthal, Selma L.	Wolsey

MUSIC.

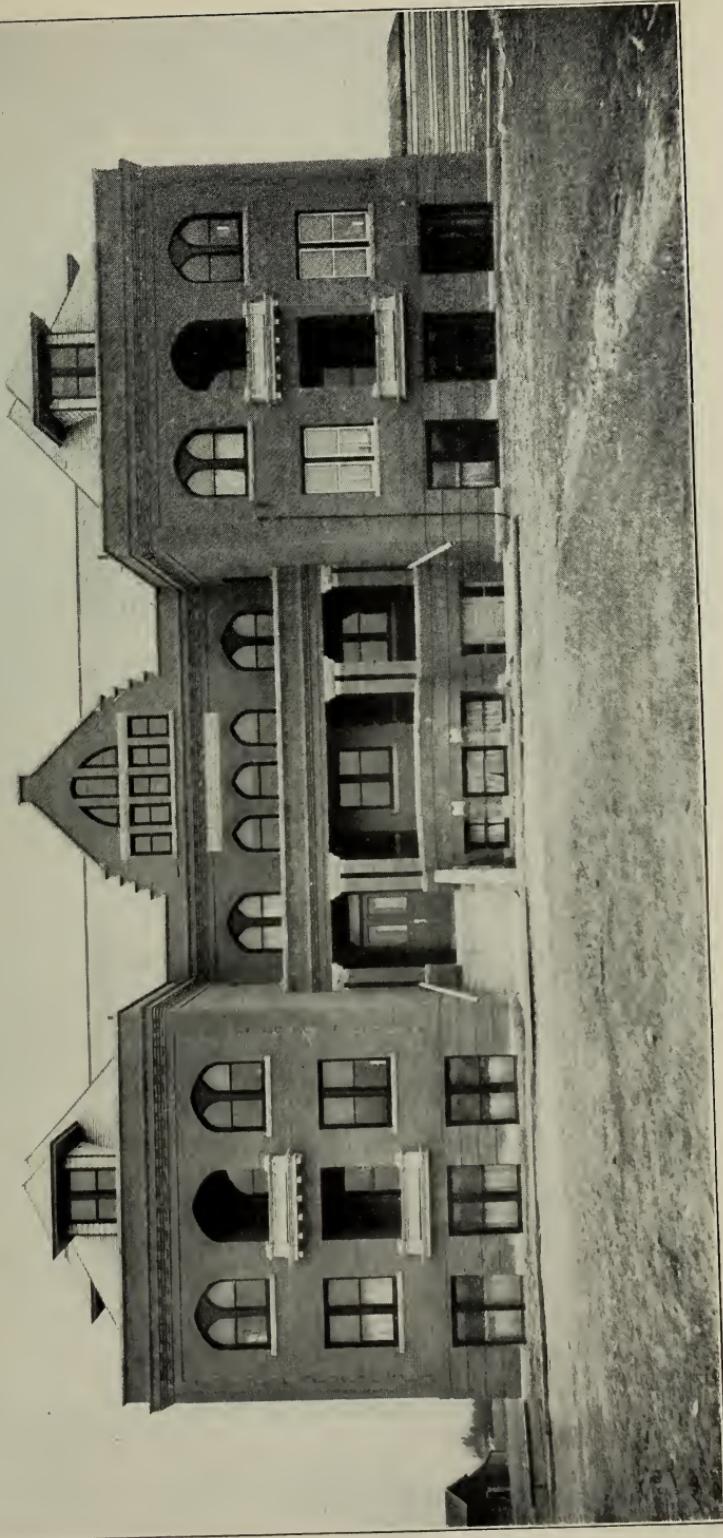
91	Adams, Lulu B.	Hazel
92	Adamson, Olive M.	Centerville
93	Anderson, James B.	Huron
213	Bonesteel, Verne	Huron
238	Busse, Fred W.	Alpena
217	Connors, Alice	Huron
219	Cameron, Irving	Pierpont
100	Conyne, Laura	Evarts

Chambers, Emily	Huron
222 Corley, Abbey	Huron
101 Corley, Grayce L.	Huron
228 Costain, May	Huron
102 Cotton, C. W.	St. Lawrence
245 DeLong, Henry	Huron
230 Drake, Chas.	Huron
Durfee, Ross	Huron
109 Floyd, Frances	Okobojo
209 Gee, Walter B.	Huron
110 Grey, Lottie L.	Huron
111 Gunderson, Clara B.	Huron
112 Gunnison, Viola M.	Bancroft
275 Holforty, Howard	Huron
223 Houle, Leslie	Huron
113 Haegen, J. F.	Howard
116 Hogan, Nora	La Delle
Jamieson, Jean.....	Huron
125 Johnson, Helen	Huron
126 Johnson, Mary	Bridgewater
220 Johnson, Nellie	Langford
195 Kelley, Bertha C.	Kane, Ill.
276 Kester, Maude	Huron
135 Lager, Grace	Aberdeen
277 Leech, Helen	Beresford
196 Longstaff, Lillian	Huron
140 Lyman, Marcia Emily	Huron
142 Madison, Gladys	Manchester
144 Mateer, L. Pearl	Okobojo
278 May, Lulu	Huron
203 McKillop, Edna	Canistota
204 McKillop, Mary	Canistota
147 McNerney, Margaret	Huron
258 Meyers, M. F.	Virgil
148 Miller, Bessie E.	Miller
218 Miller, Chas. B.	Tulare
153 Notestein, James	Huron
Mary Ohlson,.....	Forestburg
279 Oviat, Phillip,	Huron
157 Pasek, Henry	Huron
158 Pasek Ida B.	Huron
261 Pipal, Antonette	Blue River, Wis.
161 Powell, Irma C.	Selby
Quirk, Howard.....	Highmore

197	Richardson, Helen	Huron
215	Rifenbark, Grace	Huron
201	Rifenbark, Howard	Huron
167	Rifenbark, Olin	Huron
166	Rifenbark, Lloyd I.	Huron
262	Rifenbark, Roy	Huron
172	Searls, Daisy M.	Huron
	Sauer, Gretchen	Huron
176	Sheldon, Gladys	St. Lawrence
179	Smith, Elleroy M.	White
271	Stoudt, Ruby	Wessington
182	Streeter, Edna L.	Groton
206	Thompson, Foster	Huron
207	Thompson, Laura	Huron
208	Thompson, Thomas S.	Huron
265	Toland, Earl	Canistota
187	Van Nest, Velma	Miller
272	Wright, Blanche	Huron
194	Wulke, Edna	Willow Lakes

SUMMER SCHOOL.

33	Adair, Edna	Holabird
135	Anderson, Maud	Wessington
84	Albrecht, Louise	Doland
118	Appel, Monte	Huron
24	Armstrong, Maude	Arlington
70	Barker, Nellie M.	Huron
121	Barton, Edith J.	Esmond
110	Bickett, Laura	Clark
12	Boersma, Josie	Clear Lake
20	Bouchie, Florence	DeSmet
66	Brusso, Nellie	Huron
52	Bunt, Ida E.	Huron
113	Carmichael, Dorothy	Winfred
114	Carmichael, Lillian	Winfred
4	Costello, Nellie	Onida
81	Curtis, Iona	Monroe
23	Erickson, Elmer R.	Volga
31	Fechtelkotter, Clara	Willow Lakes
17	Fechtelkotter, Luella	Willow Lakes
69	Fenner, Chester	Iroquois
89	Franklin, Elsie	Wessington
19	Gallagher, Delia	Willow Lakes



THE ELIZABETH R. VOORHEES DORMITORY FOR GIRLS

21	Gammons, Lou	Bridgewater
50	Gee, Olive	Huron
10	Hatch, Mattie	Alpena
5	Hensley, Olive	Salem
109	Hixson, Anna C.	Wessington
47	Holbrook, Agnes	Huron
119	Holman, M. L.	Miller
83	Holmberg	Woonsocket
65	Hoy, Alva N.	La Delle
56	Hoy, C. Ross	Winthrop
35	Hulbert, Lulu	Wessington
82	Jackson, Ada M.	Huron
22	Johnson, Margaret	Bridgewater
108	Jones, Charlotta	Roswell
1	Jones, Minna C.	Clear Lake
87	Kester, Jessie	Huron
88	Kester, Nellie	Huron
54	Lloyd, Cafrie B.	Wessington
11	Loucks, Elizabeth	Alturia
126	Lyngbye, Maymella	DeSmet
48	Malone, Lucy	Huron
90	Martin, Blanche	Wessington
6	Masters, Juanita	Spencer
57	McCarty, Albert	Cavour
103	McCarty, Mary L.	DeSmet
34	McCormick, Ella A.	Woonsocket
59	McDonough, Maude	Huron
18	McNelly, Cora	Willow Lakes
7	Mickelson, J. Christine	Miller
104	Miller, Dorothea A.	Erwin
2	Mitchell, Lillian	Clear Lake
49	Moore, Nina B.	Iroquois
29	Murphy, Anna	Miller
30	Murphy, Florence	Miller
3	Nickel, Lizzie	Spencer
105	Norman, Lulu	Clear Lake
71	Osborn, Bernice	Huron
32	Pearson, Edith	Onida
130	Ohlson, Hilda	Willow Lakes
131	Ohlson, Melvin	Willow Lakes
14	Pipal, Anna	Eagle
13	Pipal, Joyce	Eagle

9	Porter, Lulu E.	Onida
100	Radcliff, Amy	Wolsey
94	Rand, Grace	Huron
93	Remde, F. A.	Mansfield
123	Schleder, Agnes	Crandon
28	Scott, Jessie	Miller
26	Smith, Alice	Lake Preston
25	Smith, Grace	Lake Preston
99	Smith, Mamie H.	Huron
15	Swanson, Alma	Strandburg
63	Timm, Elsie E.	Huron
64	Timm, Freda H.	Huron
27	Thompson, Montie	Miller
62	Toland, Verga O.	Iroquois
86	Townsend, Arletta	Woonsocket
122	Tredway, Florence M.	Huron
125	Walker, Majina N.	Delton, Wis.
8	Walker, S. Eugenie	Dell Rapids
95	Williams, Florence	Wolsey
51	Wood, Mary A.	Huron
74	Wright, Blanche	Huron
16	Wulke, Elsie	Willow Lakes
78	Wurfel, Anna	Huron
134	Wilson, Maud	Wessington

SUMMARY.

College	24
Academy	44
Normal	34
Business	56
Music	71
Summer School	88
Total	317
Counted more than once	35
Net Total	282

MARSHALL-JACKSON CO.,
STATIONERS
CHICAGO.





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